



We Learn, We Build, We Play with...
LEGO® Bricks

**LITTLE
BUILDERS' CLUB**

AFTER SCHOOL CLASSES

Come join Bricks4Kidz to build fun and imaginative LEGO® models from your wildest dreams!

Returning this Spring Semester to your school! **Bricks4Kidz** is a fun, hands-on class where students will design and build fun and imagination-stimulating **LEGO®** models that cultivate their curiosity about the world around them! Come join us and see your imagination come to life! All students will take home a custom Mini-figure at the end of the semester's session!

**GET UPDATES LIVE FROM THE CLASSROOM THROUGH
OUR MOBILE APP**

Through our Mobile App, parents receive pictures, videos and updates straight from the classroom, and will get a chance to see and participate in their child's growth!

Fall Semester Schedule

Grade Level: K - 2nd Grade

Day of the Week: Thursday

Time: 4:00– 4:50 p.m

Start Date: January 23rd

End Date: May 8th

Semester Fee: \$319



**REGISTER ONLINE AT:
www.bricks4kidz.com/atlantametro**

LEGO® is a trademark of the LEGO® Company which is not affiliated with these classes.

EDUCATIONAL & DEVELOPMENTAL BENEFITS



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There are many educational, developmental and social benefits to the Bricks 4 Kidz® approach to learning through play. Here are just a few:

- Fine-motor skills are developed as children sort and assemble models that involve over 75 unique parts including axles, gears and bushings.
- Students move through a progressive curriculum that increasingly challenges them and helps them grow through more and more complex models every week.
- Students implement and master important math and science skills, re-enforcing the fundamental concepts such as arithmetic, multiplication, division, and fractions that they are learning in the classroom.
- Organizational skills are developed by using our labeled project kits. This skill transfers into every area of life; at school and at home. Children develop accountability and organizational skills, learning the value of both and their impact on productivity and enjoyment.
- Students gain experience-based understanding of S.T.E.M. concepts by building models that involve concepts such as laws of motion, geometry, and much more.
- Hands-on classes engage visual, auditory and kinesthetic learning styles.
- Completing a model nurtures process-oriented thinking and abstract thought, challenging students to envision the project before it is complete.
- Social-emotional skills such as patience, communication and cooperation are exercised in the process of completing a build, particularly in our team-based building format.
- Working to complete a project develops goal-oriented persistence.

