



ESSER Meeting

October 21, 2022



▶ **What is the CARES/ARP/CRSSA ESSER FUND?**

- ▶ **CARES:** Coronavirus Aid, Relief, and Economic Security Act
- ▶ **CRSSA:** Coronavirus Response and Relief Supplemental Appropriations Act
- ▶ **ARP:** American Rescue Plan
- ▶ **ESSER:** Elementary and Secondary School Emergency Relief
- ▶ **The ESSER funds provide education funding to state and local education agencies to support schools as they are dealing with the effects of the COVID-19 Pandemic.**

CARES
CRSSA
ARP
ESSER
FUND

- ▶ The funds focuses on:
- ▶ Supporting the safe return to in-person instruction and continuity of services;
- ▶ Addressing the impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs;
- ▶ Ensuring that such interventions respond to students' academic, social, and emotional needs; and
- ▶ Addressing the disproportionate impact of the coronavirus on economically disadvantaged students, children with disabilities, English learners, racial and ethnic minorities, migrant students, students experiencing homelessness, and children and youth in foster care.



ESSER II (CRSSA)

\$76,754

ESSER III (ARP)

\$172,504

Total \$249,258

Funding for the ESSER can address the following, but not limited to:

- **School Meals:** Offset costs due to serving school meals (not covered through USDA reimbursements). Cover additional personnel ('hazard pay,' hours, etc.) or logistical costs (transportation, etc.).
- **Distance/Remote Learning:** Cover costs of devices, connectivity (hot spots, wireless, internet service, etc.), printing/preparing learning packets, instructional resources/tools, and other technology costs (hardware, software, assistive technology, outfitting buildings/buses with WiFi, online learning platforms, subscriptions, etc.).
- **Facilities/Equipment:** Cover costs of sanitizing/disinfecting buildings, additional personnel costs ('hazard pay,' hours, etc.), and equipment (gloves, masks, PPE, cleaning supplies, etc.).
- **Mental and Physical Health:** Cover the costs of counseling, telehealth, school nursing, therapeutic services, and wraparound services and supports (contracted hours, professional learning, programs, etc.).
- **Supplemental Learning:** Cover costs of extended learning, remediation, and/or enrichment opportunities for students (summer learning, afterschool programs, additional pay for teachers and staff, extended schedules, etc.).
- **Professional Development:** Cover costs of additional professional development for school leaders, teachers, and staff (trainings, extended professional development days, consultants, programs, etc.). At-risk Student Populations: Cover costs of specific activities, services, supports, programs, and/or targeted interventions directly addressing the needs of low-income students, students with disabilities, racial and ethnic minorities, English Learners, migrant students, students experiencing homelessness, and children in foster care.

Flexibility and Time Frame

- ▶ The uses of funds for ESSER money are very flexible. While the funds are allocated to LEAs based on their Title I allocations, these are not Title I funds. Under the law, funds may be used for any activity authorized by ESEA, IDEA, the Adult Education and Family Literacy Act, the Perkins Act (CTE), or the McKinney-Vento Homeless Assistance Act, in addition to other activities to help with the response to COVID-19 (including preparedness and response efforts, sanitation, professional development, distance learning, and others).
- ▶ Period of Use:
 - ESSER CARES– 04/30/2020 – 09/30/2021 (Carry over 10/01/2021-09/30/2022)
 - ESSER CRRSA Act– 01/05/2020 – 09/30/2022 (Carry over 10/01/2022-09/30/2023)
 - ESSER ARP Act- 03/25/2021-09/30/2023 (Carry over 10/1/2023-09/30/2024)

Original Recommendations (4/22)

THE LEA shall reserve not less than 20 percent of the funds to address learning loss through the implementation of evidence-based interventions.

- Supplemental learning (50%)
 - Tutors & ESSER/Grant/Federal Specialist
- Emotional/Mental/Physical Health (10%)
- Professional Development (15%)
- Lunch (15%)
- Facility (10%)

Amended Recommendations (10/22)

THE LEA shall reserve not less than 20 percent of the funds to address learning loss through the implementation of evidence-based interventions.

Administrating and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educator in meeting students' academic needs, including through differentiating instruction. (25%)

Activities to address the unique needs of at-risk populations(45%)

Providing mental health services and supports, including through the implementation of evidence-based full-service community schools. (10%)

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency (Ex. Paras, TRS Contributions) (20%)

Q. & A.



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