



**YI HWANG ACADEMY**  
*of* **LANGUAGE EXCELLENCE**

**YHALE**

**Parents' Bill of Rights**

**Approved on June 23, 2022**

**Revised July 19, 2025**

This is the Yi Hwang Academy of Language Excellence (YHALE) Parents' Bill of Rights pursuant to O.C.G.A § 20-2-16 Part 5 which is known and may be cited as the 'Parents' Bill of Rights.' This document also includes the policies and procedures as it relates to the YHALE Parents' Bill of Rights.

The Georgia General Assembly finds that it is a fundamental right of parents to direct the upbringing and education of their minor children. The Georgia General Assembly further finds that important information relating to a minor child should not be withheld, either inadvertently or purposefully, from his or her parent, including information relating to the minor child's education.

As used in this document, the term:

- (1) 'Governing body' shall mean the YHALE Governing Board.
- (2) 'Instructional material' means instructional materials and content, as defined by the State Board of Education pursuant to Code Section 20-2-1010, and locally approved instructional materials and content, as defined in subsection (a) of Code Section 20-2-1017.
- (3) 'Minor child' means a person who is less than 18 years of age and who has not been emancipated by operation of law or by court order pursuant to Code Section 15-11-727 or as otherwise provided by law.
- (4) 'Parent' means a person who has legal authority to act on behalf of a minor child as a natural or adoptive parent or a legal guardian.
- (5) 'Review period' means the first two weeks of each nine-week grading period of the School year.

No state or local government entity, governing body, or any officer, employee, or agent thereof may infringe on the fundamental right of a parent to direct the upbringing and education of his or her minor child without demonstrating that such action is reasonable and necessary to achieve a compelling state interest and that such action is narrowly tailored and is not otherwise served by less restrictive means.

- (1) All parental rights are reserved to the parent of a minor child in this state without obstruction or interference from a state or local government entity, governing body, or any officer, employee, or agent thereof, including, but not limited to:
  - (A) The right to direct the upbringing and the moral or religious training of his or her minor child;
  - (B) The right to review all instructional materials intended for use in the classroom of his or her minor child;
  - (C) The right to apply to enroll his or her minor child in a public school or, as an alternative to public education, a private school, including a religious school, a home study program, or other available options, as authorized by law and subject to applicable enrollment requirements;
  - (D) The right to access and review all records relating to his or her minor child, including, but not limited to, current grade reports and attendance records, unless otherwise prohibited by law;
  - (E) The right to access information relating to promotion and retention policies and

high school graduation requirements;

(F) The right to provide written notice that photographs or video or voice recordings of his or her child are not permitted, subject to applicable public safety and security exceptions; and

(G)

(i) The right to request, in writing, from the local school superintendent or school principal the information provided for in this Parents' Bill of Rights. The local school superintendent or school principal shall produce such information for inspection within a reasonable amount of time not to exceed three business days of receipt of a request. In those instances where some, but not all, information requested is available for inspection within three business days, the local school superintendent or school principal shall make available within that period such information that is available for inspection. In any instance where some or all of such information is unavailable within three business days of receipt of the request, and such information exists, the local school superintendent or school principal shall, within such time period, provide the requester with a description of such information and a timeline for when the information will be available for inspection and shall provide the information or access thereto as soon as practicable but in no case later than 30 days of receipt of the request.

(ii) If the local school superintendent or school principal denies a parent's request for information or does not provide existing responsive information within 30 days, the parent may appeal such denial or failure to respond to the governing body. The governing body must place such appeal on the agenda for its next public meeting. If it is too late for such appeal to appear on the next meeting's agenda, the appeal must be included on the agenda for the subsequent meeting.

(iii) A parent aggrieved by the decision of the governing body may appeal such decision to the State Board of Education as provided in subsection (b) of Code Section 20-2-1160.

(2) Unless such rights have been waived or terminated as provided by law, parents have inalienable rights that are more comprehensive than those listed in section (1) above. This document does not prescribe all rights of parents. Unless otherwise required by law, the rights of a parent of a minor child shall not be limited or denied.

YHALE governing board shall, in consultation with parents, teachers, and administrators, develop and adopt a policy or regulation to promote parental involvement in the public schools. Such policy or regulation shall be posted on each governing body's public website, and a copy of such policy or regulation shall be available for review on site upon request by a parent.

YHALE's policies to promote parental involvement include but are not limited to:

1. Establishment of a Parent Teacher Organization (PTO)

The PTO has developed its own agency as a recognized non-profit and tax-exempt organization that supports YHALE and coordinates with YHALE administrator and governing board to create a positive school environment for YHALE students, their

families and all YHALE stakeholders. PTO is given a standing agenda position during all monthly, governing board meetings. All parents are encouraged to participate with the PTO.

2. Establishment of Room Parents
3. Parent Volunteer Opportunities
4. Establishment of Curriculum Night
5. Regular Parent-Teacher Conference Opportunities
6. Establishment of YHALE Parents' Facebook Page
7. Use of communication applications for parents to easily communicate with teachers
8. Establishment of a user-friendly website with parent centered information
9. Regularly scheduled "Lunch Chat With The Principal" by video conferencing

#### YHALE Policies & Procedures Relating to the Parents' Bill of Rights

- (1) Procedures for a parent to review records relating to his or her minor child:
  - (i) Requests to review records relating to a parent's minor child must be made in writing to the YHALE principal, preferably by email, to the YHALE principal with the child's teachers and the data clerk copied on such written request.
  - (ii) The principal shall produce such records for inspection within a reasonable amount of time not to exceed three business days of receipt of a request.
  - (iii) In those instances where some, but not all, records requested is available for inspection within three business days, the principal shall make available within that period such records that are available for inspection.
  - (iv) In any instance where some or all of such records are unavailable within three business days of receipt of the request, and such records exist, the principal shall, within such time period, provide the requester with a description of such records and a timeline for when the information will be available for inspection and shall provide the records or access thereto as soon as practicable but in no case later than 30 days of receipt of the request.
  - (v) If the principal denies a parent's request for records or does not provide existing responsive information within 30 days, the parent may appeal such denial or failure to respond to the governing board.
  - (vi) The governing body must place such appeal on the agenda for its next public meeting. If it is too late for such appeal to appear on the next meeting's agenda, the appeal must be included on the agenda for the subsequent meeting.
  - (vii) A parent aggrieved by the decision of the governing board may appeal such

decision to the State Board of Education as provided in subsection (b) of Code Section 20-2-1160.

(2) Procedures for a parent to learn about his or her minor child's courses of study, including, but not limited to, parental access to instructional materials intended for use in the classroom. Instructional materials intended for use in his or her minor child's classroom shall be made available for parental review during the review period which is defined as the first two weeks of each nine week period. If such instructional materials are not made available by a school or local school system for review online, then they shall be made available for review on site upon a parent's request made during the review period.

- (i) Requests to review courses of study and related instructional materials intended for use in the classroom relating to a parent's minor child that are not already made available through other means such as the school website, a parents online portal, direct email(s) to the parents or other easily accessible means, must be made in writing to the YHALE principal, preferably by email, to the YHALE principal with the child's teachers and the data clerk copied on such written request within the first two weeks of each nine week period of the academic year.
- (ii) The principal shall produce such materials for inspection within the first two weeks of each nine week period, or if such request is made within the last two days of the first two days of each nine week period, then a reasonable amount of time not to exceed three business days of receipt of a request.
- (iii) In those instances where some, but not all, materials requested is available for inspection within three business days, the principal shall make available within that period such records that are available for inspection.
- (iv) In any instance where some or all of such materials are unavailable within three business days of receipt of the request, and such records exist, the principal shall, within such time period, provide the requester with a description of such records and a timeline for when the information will be available for inspection and shall provide the records or access thereto as soon as practicable but in no case later than 30 days of receipt of the request.
- (v) If the principal denies a parent's request to review for materials or does not provide existing responsive information within 30 days, the parent may appeal such denial or failure to respond to the governing board.
- (vi) The governing body must place such appeal on the agenda for its next public meeting. If it is too late for such appeal to appear on the next meeting's agenda, the appeal must be included on the agenda for the subsequent meeting.
- (vii) A parent aggrieved by the decision of the governing board may appeal such decision to the State Board of Education as provided in subsection (b) of Code Section 20-2-1160.

(3) Procedures for a parent to object to instructional materials intended for use in his or her minor child's classroom or recommended by his or her minor child's teacher:

- (i) Objections to instructional materials intended for use in a parent's child's classroom must be made in writing to the YHALE principal, preferably by email, to the YHALE principal with the child's teachers and the data clerk copied on such written request.
- (ii) The principal shall respond to the parent with a phone call or meeting to fully understand the objection within a reasonable amount of time not to exceed three business days of receipt of a request.
- (iii) After contact with the objecting parent, the principal shall contact the teachers of the child to instruct them to not use the objected materials for that child until further notice.
- (iv) If the material cannot be withdrawn for one individual child without disrupting the rest of the classroom of students, then accommodations will be made for the child to withdraw from class while the objected materials are used in class.
- (v) If the principal denies a parent's objection to materials or does not attempt to contact the objecting parent within 3 business days, the parent may appeal such denial or failure to respond to the governing board.
- (vi) The governing body must place such appeal on the agenda for its next public meeting. If it is too late for such appeal to appear on the next meeting's agenda, the appeal must be included on the agenda for the subsequent meeting.
- (vii) A parent aggrieved by the decision of the governing board may appeal such decision to the State Board of Education as provided in subsection (b) of Code Section 20-2-1160.

(4) Procedures for a parent to withdraw his or her minor child from the school's prescribed course of study in sex education if the parent provides a written objection to his or her minor child's participation. Such procedures must provide for a parent to be notified in advance of such course content so that he or she may withdraw his or her minor child from the course;

- (i) Objections to sex education must be made in writing to the YHALE principal, preferably by email, to the YHALE principal with the child's teachers and the data clerk copied on such written request.
- (ii) The principal shall respond to the parent with a phone call or meeting to fully understand the objection within a reasonable amount of time not to exceed three business days of receipt of a request.
- (iii) After contact with the objecting parent, the principal shall contact the teachers of the child to instruct them to allow for that child to be excused from the classroom during any sex education in class.
- (iv) Accommodations will be made for the child to withdraw from class during sex education.

- (v) If the principal denies a parent's objection to sex education or does not provide a response within 3 business days, the parent may appeal such denial or failure to respond to the governing board.
- (vi) The governing body must place such appeal on the agenda for its next public meeting. If it is too late for such appeal to appear on the next meeting's agenda, the appeal must be included on the agenda for the subsequent meeting.
- (vii) A parent aggrieved by the decision of the governing board may appeal such decision to the State Board of Education as provided in subsection (b) of Code Section 20-2-1160.

(5) Procedures for a parent to provide written notice that photographs or video or voice recordings of his or her child are not permitted, subject to applicable public safety and security exceptions:

Parents are required to complete the permission form to allow or to deny YHALE to take photographs or video or voice recordings of his or her child that is included in the enrollment packet.

Parents who want to change their permission decision to allow or to deny YHALE to take photographs or video or voice recordings of his or her child may do so by requesting in writing, preferably by email to the data clerk, a blank permission form.

#### Student Records

YHALE shall provide an electronic copy of a student's complete record to any parent, legal custodian or another person or entity legally authorized to receive such records no later than 5:00PM on the third business day following the date of such request. These records include Enrollment and attendance records; class schedules; financial information; health records; special education records (including IEP and 504 Plans). Additionally, the following education records of a student, which shall be current and complete for a period of at least the most recent 12 months of such student's enrollment or the entirety the student's enrollment if less than 12 months; transcripts and grades; student discipline records – including, but not limited to, school disciplinary actions; notices of reports of criminal actions; notices of chronic disciplinary problems; disciplinary and behavioral correction plans; and reports of the commission of a prohibited act; student criminal records; and psychological evaluations.

This Parents' Bill of Rights does not and shall not be construed to:

- (1) Authorize a parent of a minor child in this state to engage in conduct that is unlawful or to abuse or neglect his or her minor child in violation of the law;
- (2) Prohibit a judge or officer of a court of competent jurisdiction, law enforcement officer, or any agent of a state or local government entity that is responsible for child welfare from acting in his or her official capacity within the reasonable and prudent scope of his or her authority;
- (3) Prohibit a court of competent jurisdiction from issuing an order that is otherwise permitted by law; or
- (4) Apply to a parental action or decision that would end life.