



YI HWANG ACADEMY *of* LANGUAGE EXCELLENCE

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level academic standards.

This compact will:

Link to goals of the district improvement plan

Describe how the school will provide resources for specific at-home learning activities to promote student academic growth

Describe parent and student responsibilities to engage in specific at-home learning activities to promote student academic growth

Explain how parents and the school will participate in regular, two-way communication

Describe how the school and parents will build and develop a partnership to help children achieve the State's high academic standards

Jointly Developed

All Families were encouraged to attend our Parent Input Meetings in the spring semester to review and revise the School Family Compact. Parents, staff and students completed a stakeholder input survey to offer their suggestions and input. Stakeholder input survey is also available on the school's website. Families are welcomed to provide feedback on the compact throughout the school year

Please take a moment to complete a short survey to provide input on how Federal Programs spend funds. Stakeholder Input Survey or Please email questions/suggestions to Suchada Thepchatri, Family School Coordinator, at sthepchatri@yhale.org

Building Partnerships for Pathways to Success

YHALE is proud of our parents and their dedication to help their children succeed. Our school is committed to providing parents with resources and offers many opportunities for parent engagement. Please check our website/classDojo/Principal Weekly regularly for updates and information on our Curriculum Nights, Parent Workshops, classroom observations, parent-teacher conferences, and other volunteer opportunities.

Communication about Student Learning

YHALE is committed to providing ongoing two-way communication between teachers and parents about student progress/achievement levels as related to the Georgia Standards of Excellence. Some of the ways that you can expect us to reach out to you are:

Infinite Campus

School Website

Progress Reports/Report Cards

Parent/Teacher Conferences/Online

Phone/E-mail/Text Communications

Class DOJO

Principal's weekly newsletter

Our Goals for Student Achievement

Goal 1: By 2026, all student subgroups will meet their individual performance targets as defined by the state accountability model

Goal 2: By 2026, YHALE will provide a safe and healthy educational environment, achieving an average rating of 5 stars on the CCRPI Climate Star Rating system.

YHALE Focus Area: ELA

YHALE will increase the percentage of K–2 students scoring at or above the 80th percentile in ELA by 5%, as measured by the MAP (Measures of Academic Progress) assessment

YHALE will increase the percentage of students in Grades 3–7 achieving Proficient Learner status (Levels 3 or 4) on the ELA Georgia Milestones End of Grade assessment by 5%

YHALE Focus Area: Math

YHALE will increase the percentage of K–2 students scoring at or above the 80th percentile in math by 5%, as measured by the MAP assessment

YHALE will increase the percentage of students in Grades 3–7 achieving Proficient Learner status (Levels 3 or 4) on the Mathematics Georgia Milestones End of Grade assessment by 5%

By the end of each 6–8 week intervention cycle, at least 80% of identified Tier 2 students will show improvement in reading and math performance, helping to narrow the achievement gap between Tier 2 and Tier 1 students



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Compact Focus Goal

Provide support to improve students' academic and technical skills while encouraging independent learning.

Teachers, Parents, & Students

Together for Success Parent and Family Engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure student achievement and success. Outlined below are ways in which the school, teacher, parent, and the student will contribute toward student academic improvement this school year

As a school:

Provide families with strategies and tips such as graphic organizers to assist with reading comprehension. The strategies will include, but are not limited to:

Provide students with at home opportunities for math and reading assignments and reinforcement.

Provide newsletters that will feature what students are learning, important school dates, and upcoming events.

On a regular basis, utilize data with fidelity to measure progress toward and achievement of grade level goals.

Share specific content resources to expand student learning in areas they may be struggling.

As a parent/guardian:

Ensure students arrive on time to school

Read with students nightly to improve reading comprehension skills

Incorporate fun curriculum learning activities into daily routine

Attend school conferences, meetings, workshops, and events and encourage students to reach their quarterly and academic goals and check all communication platforms from teachers weekly.

Utilize the technology resources to improve knowledge of technology/school-related topics to better support your student.

Encourage your student to review relevant technology resources and discuss how the content can support their learning.

As a student:

Use the resources my parents bring from the workshop to increase mastery in Mathematics and Reading.

Utilize the technology resources for school-related topics to improve your knowledge base.

Reach out to your teacher if you need additional support, understanding or completing work.

Dear Parent/Guardian,

YHALE, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact

Please sign and date below to acknowledge that you have read, received, and agree to this School Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership.

Teachers/School Representative:

Name: _____

Signature: _____

Date: _____

Parent/Guardian:

Name: _____

Signature: _____

Date: _____

Students:

Name: _____

Signature: _____

Date: _____