



YI HWANG ACADEMY
of LANGUAGE EXCELLENCE

YHALE

Dual Language Immersion (DLI) Virtual Informational Meeting

9/11/2025 6:30-7:00 pm.

Ji Ma, MA.Ed, Ed.S. Ph.D. Candidate

Educational Support Specialist



(1502 – 1571)

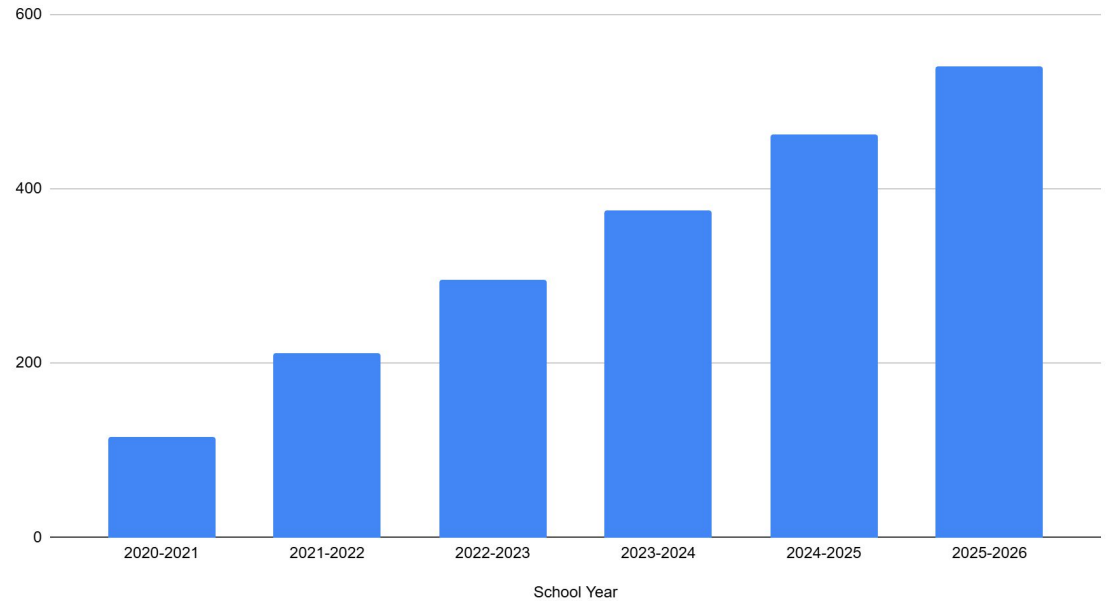
The mission of YHALE is to produce students who are fluent in both English and their target language of either Korean or Mandarin Chinese, and thrive socially, emotionally and intellectually.

About YHALE

YHALE History

Founded in 2020

Enrollment



Yi Hwang Academy of Language Excellence Rankings

Niche rankings are based on rigorous analysis of key statistics from the U.S. Department of Education and millions of reviews.



Best Charter Elementary
Schools in Georgia
#1 of 58

Best Public Elementary
Schools in Georgia
#12 of 1,269

Most Diverse Public
Elementary Schools in
Georgia
#457 of 1,327



- **History**
- **Bilingualism & DLI**
- **YHALE'S DLI Model**
- **Parent Resources**

Bilingualism & DLI



Historical Perspectives

- Past Misconceptions: Bilingualism once viewed as a developmental handicap.
- Current Understanding: Early struggles lead to cognitive growth.

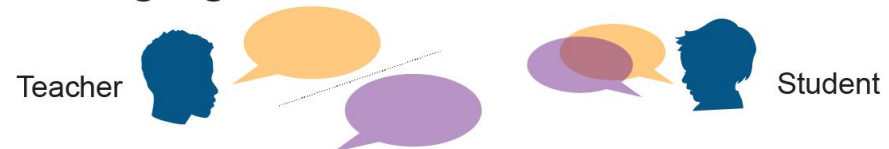
English as a second language



Transitional bilingual



Dual language

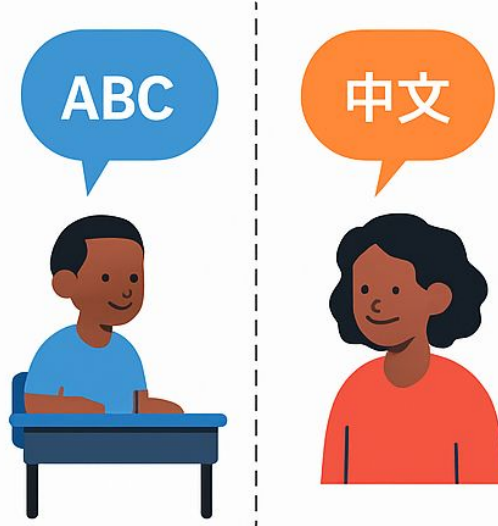


Types of Bilingualism



Compound Bilinguals

Learn two languages simultaneously.



Coordinate Bilinguals

Learn in separate contexts



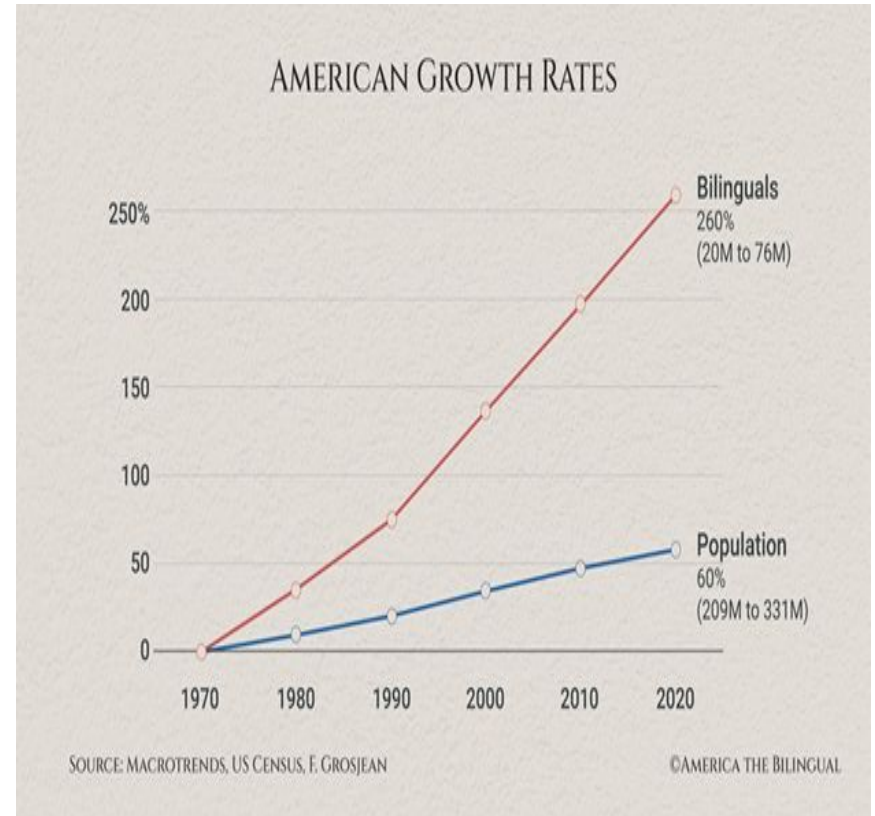
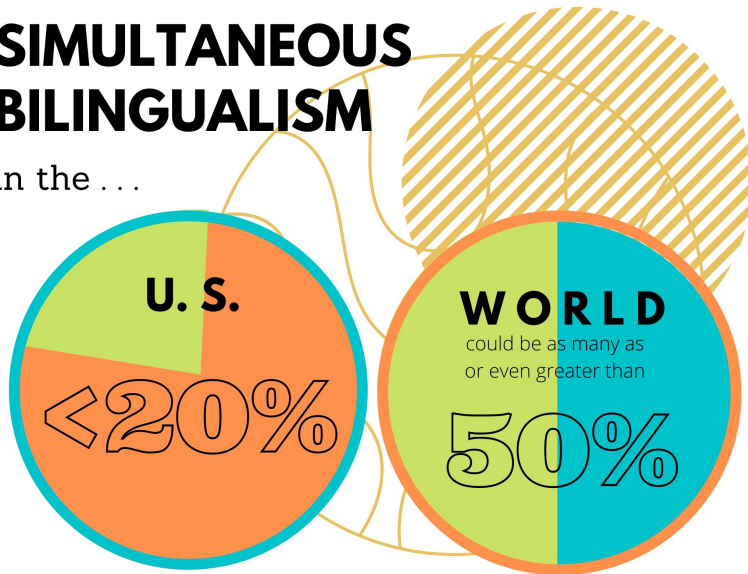
Subordinate Bilinguals

Learn second language through first



SIMULTANEOUS BILINGUALISM

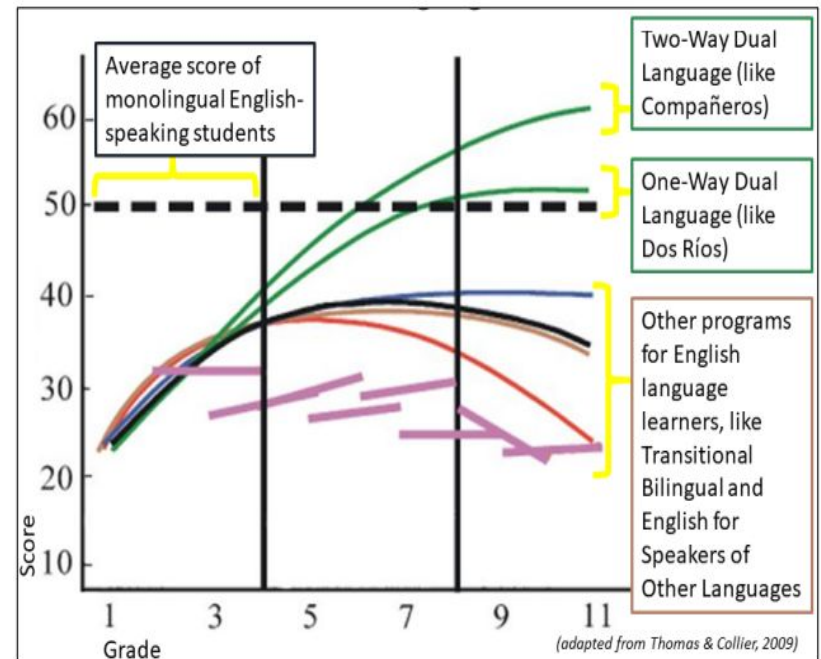
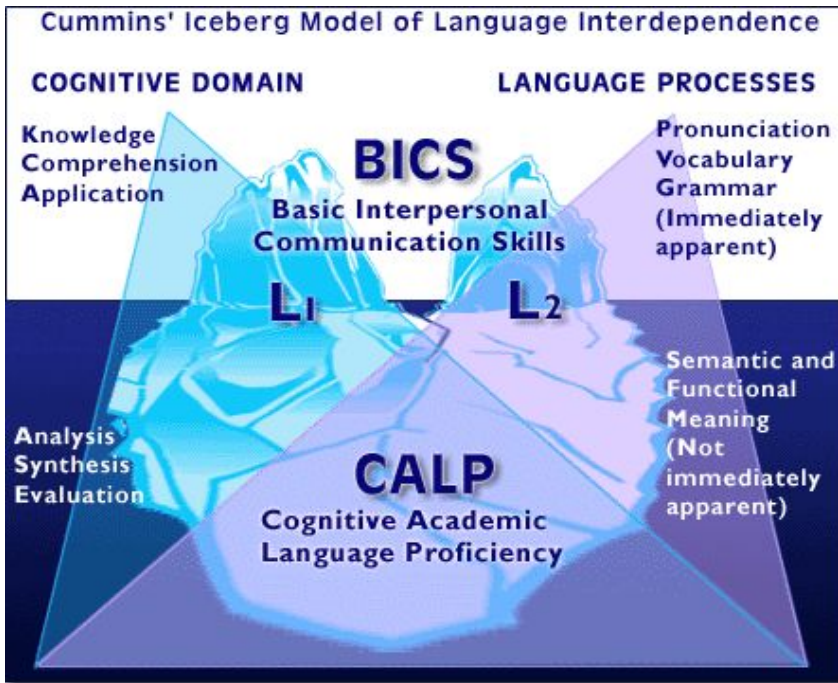
in the ...



The US bilingual population has grown four times faster than the overall population due to immigration, together with changing attitudes about the benefits of bilingualism.

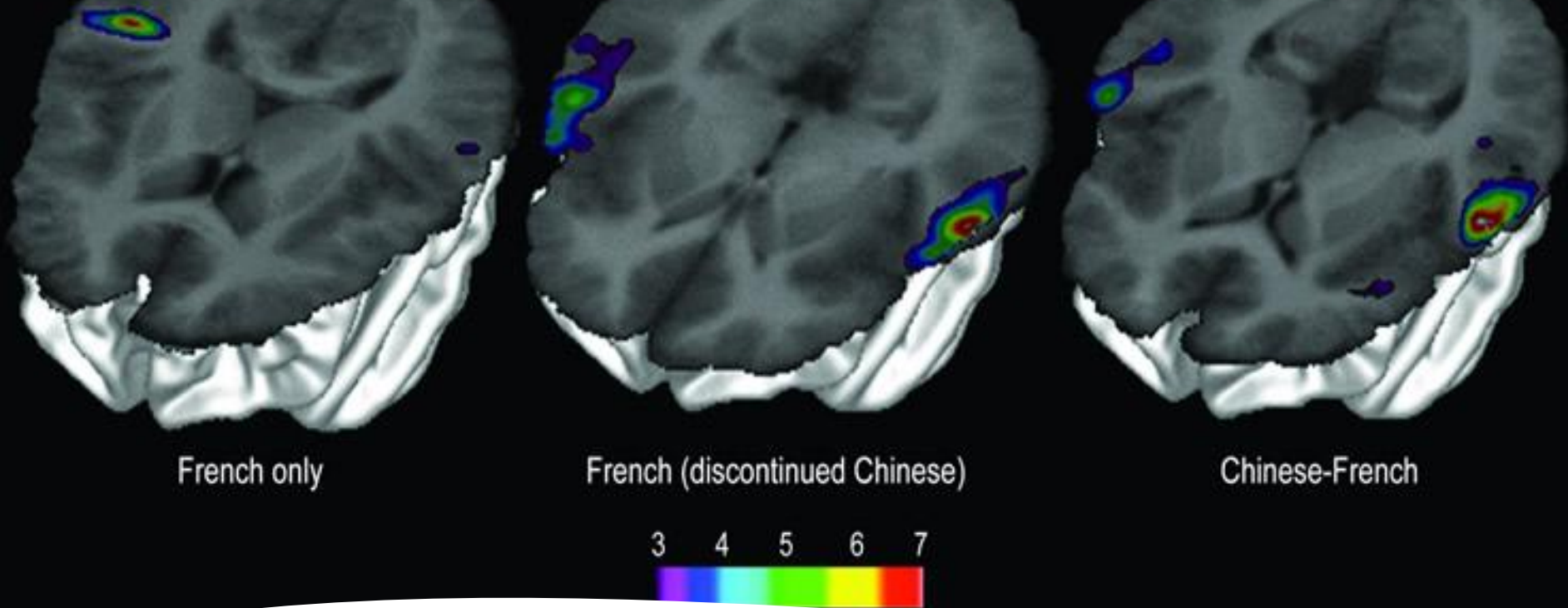


Theory behind DLI - how does this work?



Jim Cummins (1952-). An emeritus professor at the Ontario Institute for Studies in Education of the University of Toronto.

English Learners' Long-term Academic Achievement by Model & Program



fMRI brain scan on monolingual and bilingual subjects demonstrating varying degrees of brain activity (Source: Weebly)

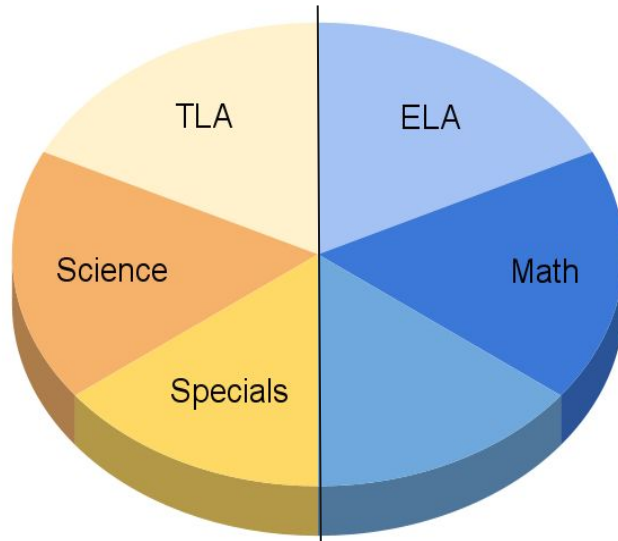
Cognitive Benefits of Bilingualism

- Cognitive Flexibility: Less emotional bias and rational problem-solving in L2
 - Neuroprotection: Delays Alzheimer's and dementia onset
 - "It's never too late."
- Continued language learning improves cognitive health. Acts as mental exercise for the brain.



Dual Language Immersion (DLI) Model (K-5)

YHALE 50/50 Model

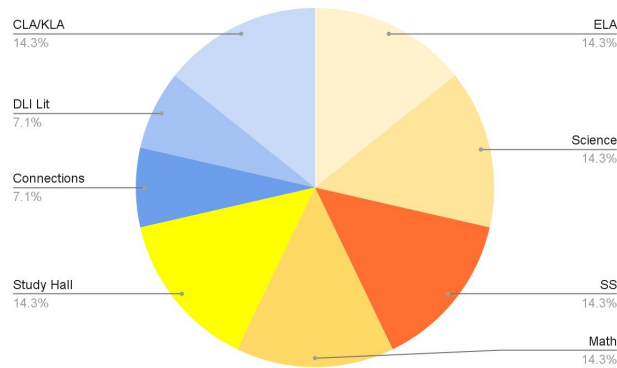


● ELA ● Math ● Social Studies ● Specials ● Science ● TLA

- Content in 2 Languages – 50/50 Model
 - Target Languages: Korean or Mandarin.
 - Students Switch After Lunch.
- English: English, Math, Social Studies
- Target Language: Mandarin or Korean,
Connections (PE, Music, Art, Computer, STEM, Culture/Etiquette) & Science

DLI Middle School Model (6-8)

30/70



English:

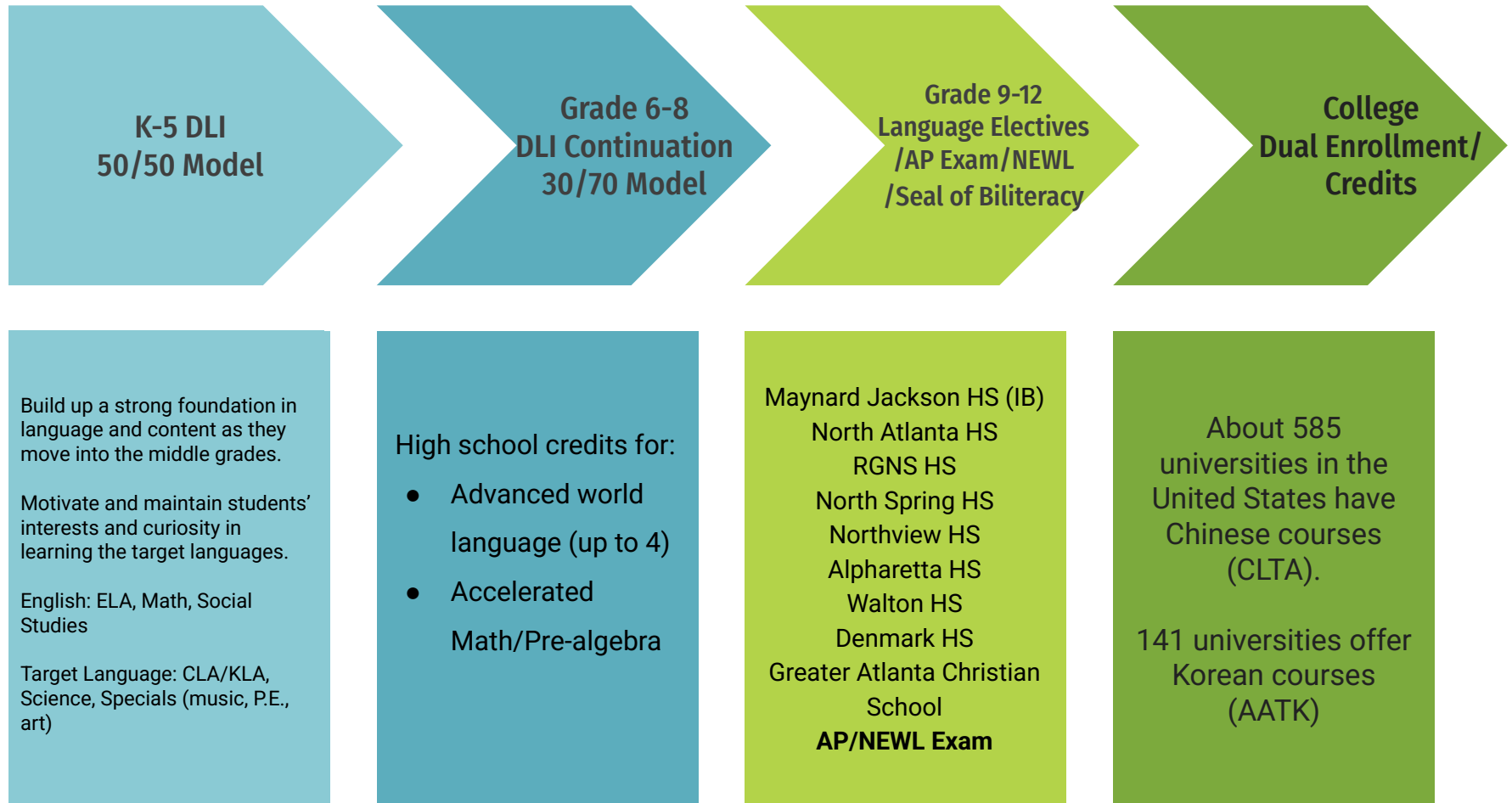
English, Math, Social Studies,
Science

Target Language:

- Mandarin or Korean Language Arts
- DLI Media Literacy/Culture & History
- Connections (PE, Music, Art, Computer Science, and Dramatic Arts)

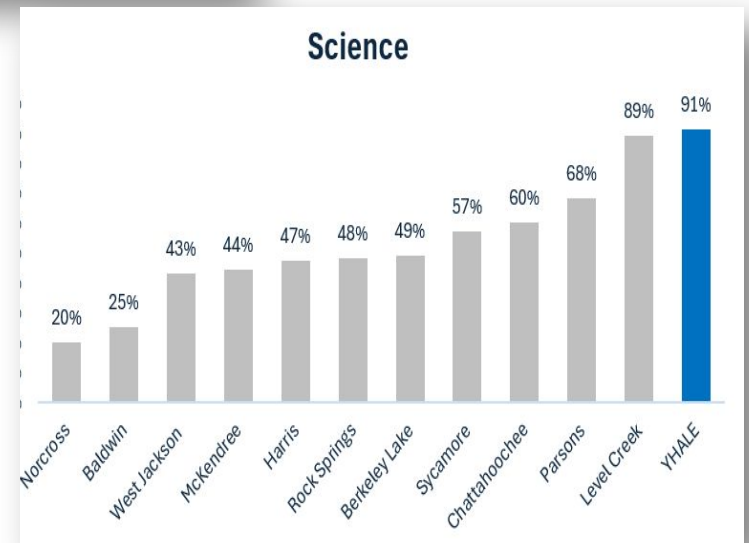
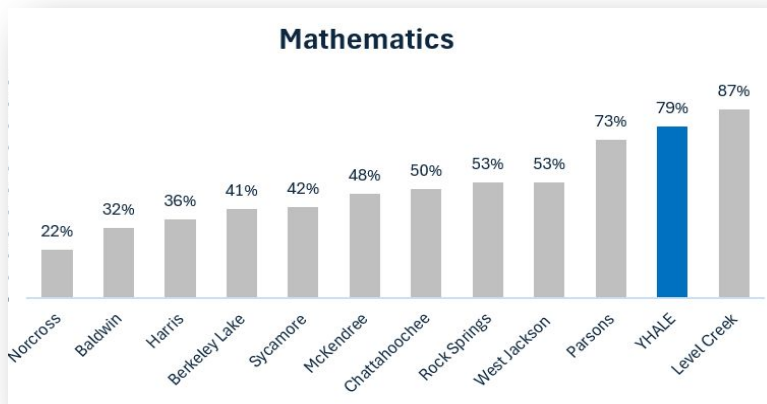
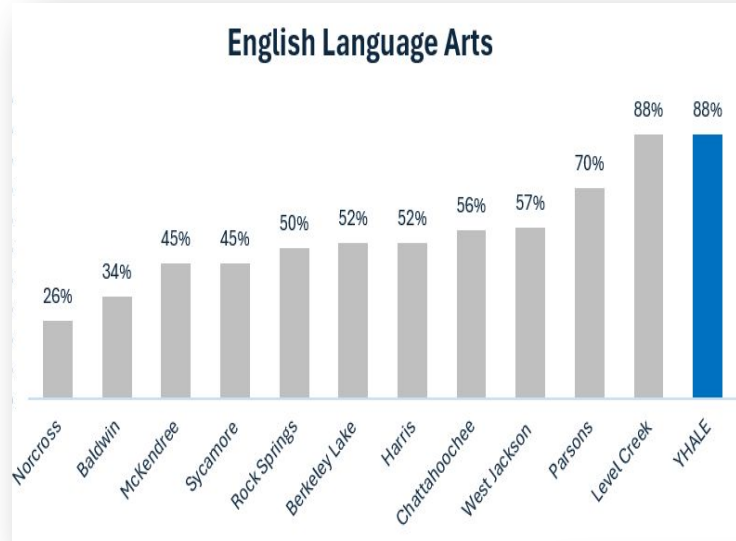


Pathway for YHALE Students





Academic Achievement



Cultural Events & Activities

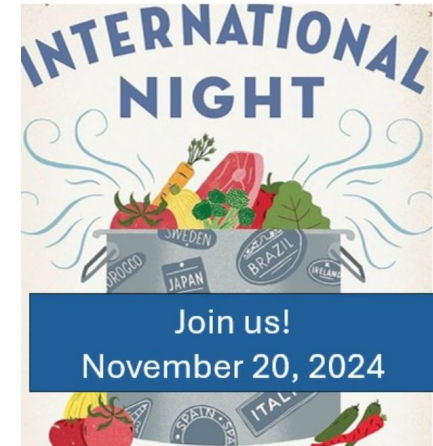


YHALE
CHINESE-ENGLISH & KOREAN-ENGLISH
DUAL LANGUAGE
CHARTER SCHOOL (K-8)
PROGRAM SCHEDULE (2/8/2025)

- 12:00 PM OPENING & ACKNOWLEDGEMENT
- 12:15 PM BOWING CEREMONY
- 12:40 PM K-POP (HOUSE OF DANCE)
- 12:50 PM CHINA WUSHU: SWORD PERFORMANCE (ZHUANG'S TAICHI & KUNGFU)
- 1:00 PM TAEKWONDO
- 1:20 PM MIDDLE SCHOOL STUDENTS DANCE PERFORMANCE (KOREAN)
- 1:30 PM SHADLIN KUNG FU & LION DANCE (PHOENIX WELLNESS ARTS)
- 2:00 PM INSTRUMENTAL PERFORMANCES (MUSICAL ARTS CLUB)
- 2:15 PM MIDDLE SCHOOL STUDENTS DANCE PERFORMANCE (CHINESE)
- 2:25 PM RECOGNITION & BOWING CEREMONY
- 2:45 PM BALLET HIP HOP (CREATIVE MOVEMENT AND DANCE)
- 3:00 PM LION DANCE (SANG ANH DUONG DRAGONS LION DANCE)
- 3:30 PM CHINESE DANCE (ATLANTA CHINESE DANCE COMPANY)



RAFFLE DRAWING THROUGHOUT THE DAY!
TICKETS ARE \$2 EACH FOR A CHANCE TO WIN GIFT CARDS AND OTHER PRIZES.
ALL PROCEEDS WILL BENEFIT YHALE.



Farmers Day 🍎



Mid-Autumn Festival 🍁



Trunk or Treat 🎃



Target Language Resources











한글 문해력을 돕기 위한 e북 콘텐츠





How can you support your child at home?

-  **Learn with your child** – show interest in their learning
-  **Encourage efforts** – celebrate progress in the target language
-  **Read daily** – 5 minutes is powerful
-  **Be your child's student** – let them teach you words
-  **Use apps** – install fun learning tools
-  **Make it fun** – songs/videos in the car
-  **Practice often** – little by little, every day
-  **Collaborate** – school and family work together



Engaging with DLI School Community

Staying connected with the DLI school community is essential for parents to stay informed and participate actively.

1 Parent-Teacher Meetings

Attend regular meetings to discuss your child's progress and receive updates on the program.

3 Parent Groups

Join parent groups to connect with other families and exchange experiences and resources.

2 School Events

Participate in cultural events, workshops, and performances organized by the school.

4 Communication Channels

Stay informed through the school's website, newsletters, and social media platforms.



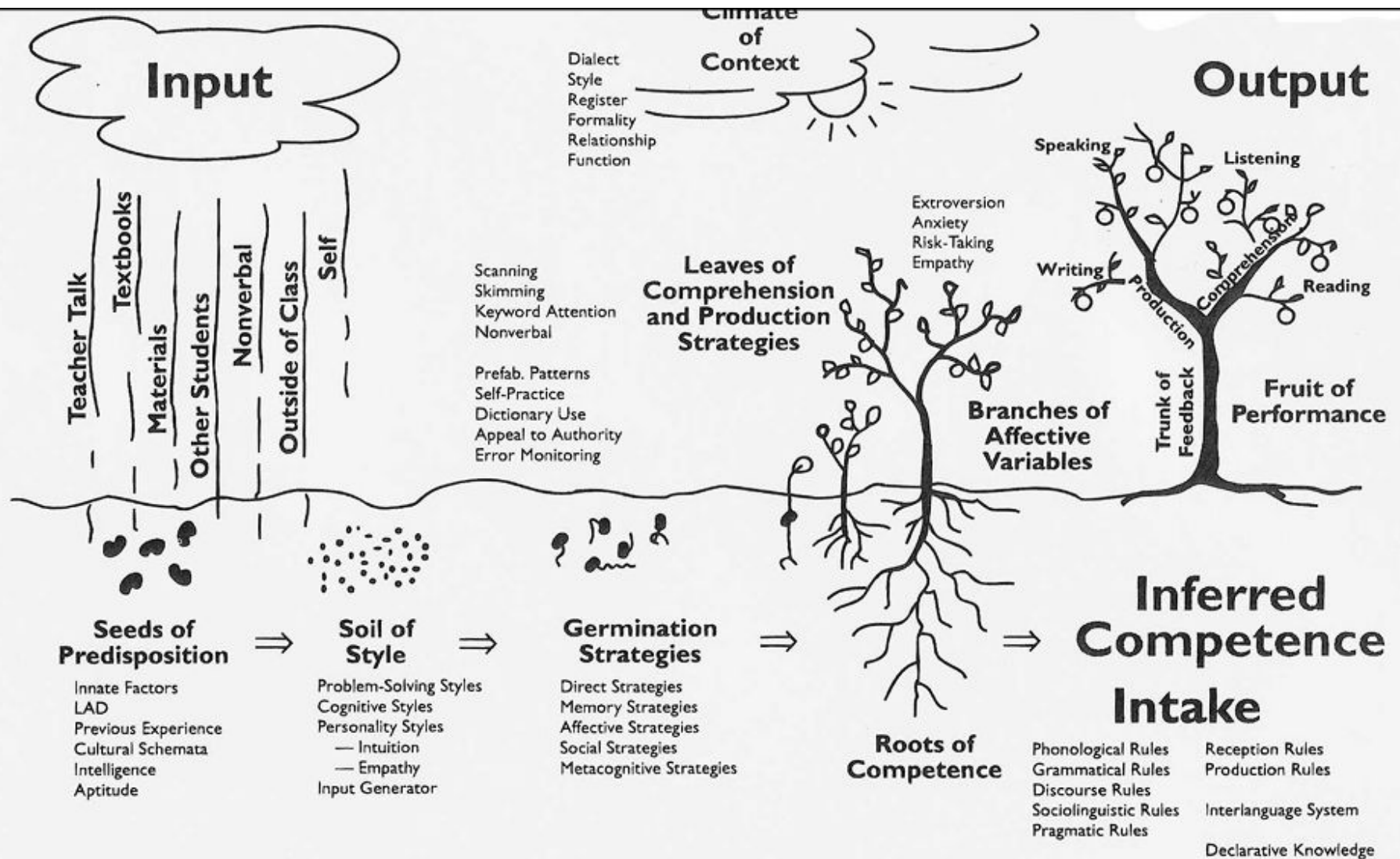


Figure 10.3. The ecology of language acquisition (Brown 1991)



Answers

Questions