

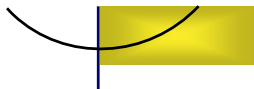
**Yi Hwang Academy of Language Excellence
Audited Financial Statements
June 30, 2021**

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Yi Hwang Academy of Language Excellence

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INDEPENDENT AUDITORS' REPORT

To the Board of Directors
Yi Hwang Academy of Language Excellence
Duluth, Georgia

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Yi Hwang Academy of Language Excellence ("the School"), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosure in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School as of June 30, 2021 and the respective changes in financial position in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the supplementary information, such as management's discussion and analysis, the schedules of proportionate share of net pension liability and schedules of contributions to retirement systems, and budgetary comparison information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 24, 2021 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering School's internal control over financial reporting and compliance.

Bambo Sonaike CPA, LLC

September 24, 2021

Yi Hwang Academy of Language Excellence

Management Discussion and Analysis

As of June 30, 2021

Introduction

As management of Yi Hwang Academy of Language Excellence (the “School”), we offer readers of the School’s financial statement this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2021 to (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the School’s financial activities, (c) identify changes in the School’s financial position, (d) identify material deviations from the approved budget, and (e) highlight significant issues in individual funds.

Because the information contained in the Management’s Discussion and Analysis (MD&A) is intended to highlight significant transaction, events, and conditions, it should be considered in conjunction with the Basic Financial Statements.

Financial highlights

- At the end of the current fiscal year, the unassigned fund balance for the general fund was \$234,902.
- The School’s assets exceeded liabilities at the close of the most recent fiscal year by \$370,626 (net position).

Overview of the financial statements

This discussion and analysis is intended to serve as an introduction to the School’s basic financial statements. The School’s basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide financial statements

The government-wide financial statements are designed to provide readers with a broad overview of the School’s finances, in a manner similar to a private-sector business.

The statement of net position presents information on all the School’s asset and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School’s net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected funding and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the School that are principally supported by district, state, and federal funding (governmental activities). Basic instructions, school administration, and food services are examples of the School’s governmental activities.

Yi Hwang Academy of Language Excellence
 Management Discussion and Analysis
 As of June 30, 2021

The government-wide financial statements include only the School itself. Comparison of the condensed statement of net position and the statement of activities are provided below.

	Governmental Activities		
	2021	2020	Variance
ASSETS			
Current and other assets	\$ 439,054	\$ 2,877	\$ 436,177
Total assets	439,054	2,877	436,177
DEFERRED OUTFLOW OF RESOURCES			
	83,431	-	83,431
Total assets and deferred outflow of resources	522,485	2,877	519,608
LIABILITIES			
Current and other liabilities	151,859	-	151,859
Total liabilities	151,859	-	151,859
DEFERRED INFLOW OF RESOURCES			
	-	-	-
Total liabilities and deferred inflow of resources	151,859	-	151,859
NET POSITION			
Investment in capital assets ^(net)	-	-	-
Restricted	-	-	-
Unrestricted (deficit)	370,626	2,877	367,749
Total net position (deficit)	\$ 370,626	\$ 2,877	\$ 367,749

Yi Hwang Academy of Language Excellence
 Management Discussion and Analysis
 As of June 30, 2021

	Governmental Activities		
	2021	2020	Variance
REVENUES			
State passed through State Charter School Commission	\$ 1,081,073	\$ -	\$ 1,081,073
Operating grants and contributions	571,958	-	571,958
Other revenues	38,640	15,000	23,640
Total revenues	<u>1,691,671</u>	<u>15,000</u>	<u>1,676,671</u>
EXPENSES			
Instruction	840,433	1,283	839,150
Pupil services	1,706	-	1,706
Instructional staff training	44,211	-	44,211
General administration	-	149	(149)
School administration	192,030	793	191,237
Maintenance and operations	116,634	3,775	112,859
Support services - business	128,908	-	128,908
Supportive services - central	-	12,059	(12,059)
Total expenses	<u>1,323,923</u>	<u>18,059</u>	<u>1,305,864</u>
Change in net position	<u>\$ 367,748</u>	<u>\$ (3,059)</u>	<u>\$ 370,807</u>

Fund financial statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All the operations of the School are presented in governmental funds only.

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both of the governmental fund financial statements provide reconciliation to facilitate this comparison between governmental funds and governmental activities.

Yi Hwang Academy of Language Excellence

Management Discussion and Analysis

As of June 30, 2021

The School maintains individual government funds. Information is presented separately in the governmental funds balance sheet and in the governmental funds statement of revenues, expenditures and changes in fund balances for the general fund, which is considered to be the School's only major fund. These funds are reported using the modified accrual basis of accounting, which measures cash and all other financial assets that can readily be converted to cash.

Notes to the financial statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

As noted earlier, net position may serve over time as a useful indicator of the School's financial position. In the case of the School, assets exceeded liabilities by \$370,626 for the year ended June 30, 2021.

A portion of the School's net position reflects its investment in capital assets (e.g., furniture, fixtures and equipment, and leasehold improvements), less any related debt used to acquire those assets that are still outstanding. The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending. Although the School's investment in its capital assets is reported net of debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

Financial analysis of the Government's Funds

The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a School's net resources available for spending at the end of the fiscal year. The general fund is the main operating fund of the School. At the end of the current fiscal year, unassigned fund balance of the general fund was \$234,902.

General Fund Budgetary Highlights

The School's budget revenues exceeded actual revenues by \$441,891 mainly due to the School's FTE and supplemental funding being lower than budgeted. Actual expenditures were below budgeted expenditures by \$265,648 due mainly to the School's overall operating cost being lower than budgeted.

Capital Asset

The School's investment in capital assets for its governmental type activities as of June 30, 2021, amounts to \$0. This investment in capital assets includes furniture, fixtures and equipment. Additional information on the School's capital assets can be found in note below.

Long term debt

The School long term debt for its governmental type activities as of June 30, 2021 was \$0.

Yi Hwang Academy of Language Excellence
Management Discussion and Analysis
As of June 30, 2021

Contacting the School's financial management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the School.

Yi Hwang Academy of Language Excellence
Statement of Net Position
As of June 30, 2021

ASSETS

Cash and cash equivalents ^(note 2)	\$ 94,009
Accounts receivable ^(note 3)	292,752
Security deposit	32,870
Prepaid expense	<u>19,423</u>
Total assets	439,054

DEFERRED OUTFLOW OF RESOURCES

Related to defined benefit pension plans ^(note 7)	<u>83,431</u>
Total deferred outflow of resources	83,431

LIABILITIES

Accounts payable & accrued expenses ^(note 4)	44,159
Net pension liability ^(note 7)	-
Other current liabilities ^(note 10)	<u>107,700</u>
Total liabilities	151,859

DEFERRED INFLOW OF RESOURCES

Related to defined benefit pension plans ^(note 7)	<u>-</u>
Total deferred inflow of resources	-

NET POSITION

Investment in capital assets, net of related debt	-
Restricted	-
Unrestricted (deficit)	<u>370,626</u>
Total net position (deficit)	<u><u>\$ 370,626</u></u>

The accompanying notes are an integral part to these financial statements.

Yi Hwang Academy of Language Excellence
Statement of Activities
For the period ended June 30, 2021

Governmental Activities	Expenses	Program revenues			Net (Expenses) Revenues and Changes in Net Assets
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Instruction	\$ 840,433	\$ -	\$ 319,572	\$ -	\$ (520,861)
Pupil services	1,706	-	-	-	(1,706)
Improvement of instruction services	-	-	2,369	-	2,369
Instructional staff training	44,211	-	-	-	(44,211)
School administration	192,030	-	54,827	-	(137,203)
Maintenance and operations	116,634	-	25,210	-	(91,424)
Support services - business	128,908	-	-	-	(128,908)
Supportive services - central	-	-	3,833	-	3,833
Educational media services	-	-	10,624	-	10,624
Total governmental activities	\$ 1,323,923	\$ -	\$ 416,435	\$ -	\$ (907,488)

General revenues:

State passed through State Charter School Commission	664,638
Operating grants and contributions	571,958
Other revenue	38,640
Total general revenues	1,275,236
Change in net position	367,748
Net position (deficit) - beginning of year	2,878
Net position (deficit) - end of the year	\$ 370,626

The accompanying notes are an integral part to these financial statements.

Yi Hwang Academy of Language Excellence
 Balance Sheet - Governmental Funds
 As of June 30, 2021

ASSETS

Cash and cash equivalents ^(note 2)	\$ 94,009
Accounts receivable ^(note 3)	292,752
Security deposit	32,870
Prepaid expense	19,423
	<hr/>
Total assets	439,054
	<hr/> <hr/>

LIABILITIES AND FUND BALANCES

LIABILITIES

Accounts payable & accrued expenses ^(note 4)	44,159
Other current liabilities ^(note 10)	107,700
	<hr/>
Total liabilities	151,859
	<hr/>

FUND BALANCES

Non-spendable	52,293
Restricted	-
Committed	-
Unassigned	234,902
	<hr/>
Total fund balances	287,195
	<hr/>

Total liabilities and fund balances	\$ 439,054
	<hr/> <hr/>

The accompanying notes are an integral part to these financial statements.

Yi Hwang Academy of Language Excellence
 Reconciliation of Balance Sheet – Governmental Funds with the
 Statement of Net Position
 For the period ended June 30, 2021

Total Fund balances - Governmental funds \$ 287,195

The amounts reported for governmental activities in the statement of net position are different because:

Some liabilities, including net pension obligations, are note due and payable in the current period and, therefore, are not reported in the funds.

Net pension liability -

Total Liabilites -

Deferred outflows and inflows of resources related to pensions are applicable to future periods and, therefore, are not reported in the governmental funds

Deferred outflows of resources 83,431

Deferred inflows of resources -

Net flow of resources 83,431

Total Net position (deficit) - Governmental activities \$ 370,626

The accompanying notes are an integral part to these financial statements.

Yi Hwang Academy of Language Excellence
Statement of Revenue, Expenditures, and Changes in Fund Balance –
Governmental Funds
For the period ended June 30, 2021

REVENUES	<u>General Fund</u>
State passed through State Charter School Commission	\$ 1,081,073
Operating grants and contributions	571,958
Other revenues	38,640
Total revenues	<u>1,691,671</u>
EXPENDITURES	
Instruction	907,178
Pupil services	1,706
Instructional staff training	44,211
School administration	208,717
Maintenance and operations	116,634
Support services - business	128,908
Total expenditures	<u>1,407,354</u>
Excess (deficiency) of revenue over (under) expenditures	284,317
Net change in fund balance	284,317
Fund balances at beginning of the year	2,878
Fund balances at end of the year	<u>\$ 287,195</u>

The accompanying notes are an integral part to these financial statements.

Yi Hwang Academy of Language Excellence
Reconciliation of Statement of Revenue, Expenditures, and Changes in Fund
Balance – Governmental Funds with the Statement of Activities
June 30, 2021

Total net change in fund balances- Government funds	\$	284,317
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The amounts reported for governmental activities in the statement of activities are different because:

Some items reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in the governmental funds.

Change in pension related accounts		83,431
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Total change in net position- Governmental activities	\$	<u>367,748</u>
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Yi Hwang Academy of Language Excellence

Notes to the Financial Statements

June 30, 2021

1. Operations

Yi Hwang Academy of Language Excellence (a Georgia 501 (c) (3) Corporation) (the School), provides educational services to students in grades K-5. The School is authorized to enroll a minimum of 170 students and not to exceed 1,000 students. The governing body of the School is the Board of Directors, which is currently comprised of five members. Information presented in these financial statements only reflects the financial position and activities of the School.

The general operating authority of the School is contained in O.C.G.A. (Official Code of Georgia Annotated) 20-2-2060 and 20-2-2084 (Charter Schools Act), Georgia Statutes. The School operates under a 5-year charter sponsored by State Charter Schools Commission (the "Commission"). The current charter is effective until June 30, 2024. At the end of the charter's term, the Charter may be renewed by agreement of the School and the Commission following the procedures set forth in the Charter Schools Act and accompanying Commissions' rules.

During the term of charter, the Commission may terminate the charter following the procedures set forth in the Charter School Act and rule of the State Board of Education.

2. Significant accounting policies

The accompanying financial statements of the School have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School's accounting policies are described below.

Basis of presentation

The School's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements, and notes to the basic financial statements of the Yi Hwang Academy of Language Excellence

Government-wide Financial Statements

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School, except for fiduciary activities. As part of the consolidation process, all interfold activities are eliminated from these statements. Both statements report only governmental activities as the School does not engage in any business type activities.

The Statement of Net Position presents the School's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- Net investment in capital assets consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.

Yi Hwang Academy of Language Excellence

Notes to the Financial Statements

June 30, 2021

- Restricted net position consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School related to the administration and support of the School's programs, such as office and maintenance personnel and accounting) are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School's funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School reports the following major governmental funds:

- General Fund is the School's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.

Basis of accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, with the exception of the School's proportionate share of the Net Pension Liability. These collective amounts have been allocated by the pension plan based on actual contributions made to the plan during the measurement period to actuarially determine the proportionate share to each participating employer. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by

Yi Hwang Academy of Language Excellence

Notes to the Financial Statements

June 30, 2021

segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, both restricted and unrestricted resources are available to finance the program. It is the School's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

Net position

The School's net position in the Government-wide Financial Statements is classified as follows:

Net investment in capital assets

This represents the School's total investment in capital assets, net of outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.

Restricted net position

This represents resources for which the School is legally or contractually obligated to spend resources in accordance with restrictions imposed by external third parties.

Unrestricted net position

Unrestricted net position represents resources derived from grants and contributions not restricted to specific programs, charges for services, and miscellaneous revenues. These resources are used for transactions relating to the educational and general operations of the School, and may be used at the discretion of the Board to meet current expenses for those purposes.

Fund balances

The School's fund balances are classified as follows:

Non-spendable

These are amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact.

Yi Hwang Academy of Language Excellence

Notes to the Financial Statements

June 30, 2021

Restricted

These are amounts with limitations imposed on their use by external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

Committed

These are amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School's highest level of decision-making authority.

Assigned

These are amounts that are constrained by the School's intent to be used for specific purposes, but are neither restricted nor committed.

Unassigned

These are amounts that have not been assigned to other funds and that have not been restricted, committed, or assigned to specific purposes within the general fund. This is the residual classification for the general fund.

Cash and cash equivalent

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School to deposit its funds in one or more solvent banks, insured federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due on grant reimbursements on federal, state or other grants for expenditures made but not reimbursed. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Custodial credit risk

Custodial credit risk for deposits is the risk that, in the event of the failure of a depository financial institution, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. State statutes require all deposits and investments (other than Federal or State government instruments) to be collateralized by depository insurance, obligations of the U.S. government, or bonds of public authorities, counties, or municipalities.

Collateralization of deposits

Official Code of Georgia Annotated (OCGA) Section 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110 percent of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (OCGA 45-8-13.1), the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110 percent of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

1. Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia
2. Insurance on accounts provided by the Federal Deposit Insurance Corporation
3. Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia
4. Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia
5. Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose
6. Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia
7. Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Stewardship, Compliance and Accountability

The School adopts an annual budget for its General Fund. The budget is prepared in accordance with provisions of the Quality Basic Education Act, OCGA Section 20-2-167. After the School has tentatively adopted the budget, such budget is advertised at least one time in a local newspaper of general circulation. At the next regular meeting of the Board after advertisement, the budget is revised as necessary and adopted as the final budget. The detail of the fiscal year budget is outlined in the supplemental section of the financial statement.

Capital assets

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase. Capital assets are defined by the School as assets with an initial individual cost of more than \$5,000 and an estimated useful life of more than 1 year. Such assets are recorded at historical cost. Donated capital assets are recorded at estimated fair market value on the date donated. Disposals are deleted at depreciated recorded cost.

The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets are not capitalized. Depreciation is computed using the straight-line method. During the fiscal year under review, no events or changes in circumstances affecting a capital asset that may indicate impairment were known to the School.

The estimated useful lives of capital assets reported in the government-wide statements are as follows:

Asset Class	Estimated Useful Life (years)
Furniture, fixtures and equipment	3 - 5

Yi Hwang Academy of Language Excellence

Notes to the Financial Statements

June 30, 2021

Long-term obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position. In the fund financial statements, governmental funds report the face amount of debt issued as other financing sources and payments of debt principal as other financing uses.

Revenue sources and recognition

Revenues for current operations are received primarily from the State of Georgia through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 20-2-2060, Georgia Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 20-2-2060, Georgia Statutes, the District reports the number of FTE students and related data to the Georgia Department of Education (GDOE) for funding. Funding for the School is adjusted during the year to reflect revised calculations by the GDOE under the Georgia Education Finance Program and actual weighted FTE students reported by the School during designated FTE student survey periods.

The School receives federal awards for the enhancement of various educational programs. This assistance is generally based on applications submitted to and approved by various granting agencies. These federal awards may have eligibility requirements whereby the issuance of grant funds is withheld until qualifying expenditures are incurred. Revenues for these awards are recognized only to the extent that eligible expenditures have been incurred.

Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Deferred outflows/inflows of resources

In addition to assets, the statement of net position and/or the balance sheet will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then. Under the full accrual method of accounting, the School has reported the contributions to the cost sharing benefit pension plans subsequent to the measurement date and prior to the fiscal year end as deferred outflows of resources. The School has also reported the actuarial changes in the School's proportionate share of the governmental non-employer cost sharing benefit pension plan, as discussed in note below.

In addition to liabilities, the statement of net position and/or the balance sheet will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time. Under the full accrual method of accounting, the School has reported the actuarial changes in the School's proportionate share of the governmental non-employer cost sharing benefit pension plan, as discussed in note below. This item is reported only in the Statement of Net Position.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Retirement System of Georgia (TRS) and additions to/deductions from TRS's fiduciary net position have been determined on the same basis as

Yi Hwang Academy of Language Excellence

Notes to the Financial Statements

June 30, 2021

they are reported by TRS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Use of estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. The School considers critical accounting policies to be those that require more significant judgments and estimates in the preparation of its financial statements. Management bases its estimates on historical experience and various other assumptions that it believes are reasonable under the particular facts and circumstances. Actual results could differ from those estimates.

Income Tax

The School has applied to be exempt from federal income taxes under Section 501(C) (3) of the Internal Revenue Code. Upon approval the School will also exempt from Georgia income taxes and, therefore, has made no provision for federal or Georgia income taxes.

Budgetary Data

The budget is a complete financial plan for the School's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, special revenue, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

Yi Hwang Academy of Language Excellence
Notes to the Financial Statements
June 30, 2021

3. Accounts receivable

As of June 30, 2021, accounts receivable consisted of the following:

Charter School Programs	\$ 102,250
Education Stabilization Fund	164,237
Facility Grant	24,553
Title II-A, Improving Teacher Quality	1,712
	<hr/>
Total accounts receivable	\$ 292,752
	<hr/> <hr/>

4. Accounts payable and accrued expenses

As of June 30, 2021, accounts payable and accrued expenses consisted of the following:

Accounts payable	\$ 31,049
Teachers retirement	10,635
Accrued salaries & benefits	2,476
	<hr/>
Total accounts payable and accrued expenses	\$ 44,159
	<hr/> <hr/>

5. Concentrations - Revenue sources

As stated in Note 2, the School receives revenues for current operations primarily from the State of Georgia through the District. The following is a schedule of revenue sources and amounts:

<u>Sources</u>	
State passed through State Charter School Commission - Quality basic education (QBE)	\$ 1,081,073
	<hr/>
Total QBE funds	1,081,073
<u>Operating grants:</u>	
Title II-A, Improving Teacher Quality	1,712
Facility Grant	39,034
Charter School Programs	366,976
Education Stabilization Fund	164,237
	<hr/>
Total operating grants	571,958
<u>Other revenue:</u>	
Other income and contributions	38,640
	<hr/>
Total revenues	\$ 1,691,671
	<hr/> <hr/>

Yi Hwang Academy of Language Excellence
Notes to the Financial Statements
June 30, 2021

6. Commitments and contingencies

Federal and state grants

The School participates in federal and state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2021 may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore no provision has been recorded in the accompanying financial statements for such contingencies.

Facilities

On June 10, 2021 the School entered into a 6-year lease agreement for the school's facility located on 4550 Rivergreen Parkway, Duluth, Georgia. The minimum payment for the School under the lease agreements is as follows:

Year End	Amount
2022	\$ 139,563
2023	282,471
2024	290,805
2025	299,577
2026	308,569
Thereafter	317,780
Total	<u>\$ 1,638,766</u>

7. Retirement plan

The School participates in the Teachers Retirement System of Georgia (TRS) retirement plan administered by the State of Georgia. TRS issue separate publicly available financial reports that include the applicable financial statements and required supplementary information. The reports may be obtained from the respective administrative offices.

Plan description

All teachers of the School as defined in §47-3-60 of the Official Code of Georgia Annotated (O.C.G.A.) and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. TRS issues a publicly available financial report that can be obtained at www.trsga.com/publications.

Benefits provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2 % of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of

Yi Hwang Academy of Language Excellence
 Notes to the Financial Statements
 June 30, 2021

creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00 % of their annual pay during fiscal year 2021. The schools contractually required contribution rate for the year ended June 30, 2021 was 19.06 % of annual school payroll (excluding payroll attributable to those personnel funded on behalf of the School by the State). School contributions to TRS (excluding contributions funded by the State on behalf of the School) were \$108,433 for the year ended June 30, 2021.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the School reported a liability of \$0 for its proportionate share of the net pension liability that reflected a reduction for support attributable to those personnel funded on behalf of the School by the State. The amount recognized by the School as its proportionate share of the net pension liability, the related State of Georgia funding, and the total portion of the net pension liability that was associated with the School were as follows:

School's proportionate share of the net pension liability	\$	-
State of Georgia's proportionate share of the net pension liability associated with the School		-
Total	\$	-

The net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2020. At June 30, 2020, the School's proportion was 0.00 %, which was an increase of 0.00 % from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School recognized pension expense of \$0 and revenue of \$0 for support provided by the State of Georgia for certain support personnel . At June 30,

Yi Hwang Academy of Language Excellence
Notes to the Financial Statements
June 30, 2021

2021, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
	<u> </u>	<u> </u>
Differences between expected and actual experience	\$ -	\$ -
Changes of assumptions	-	-
Net difference between projected and actual earnings on pension plan investments	-	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	-	-
School contributions subsequent to the measurement date	83,431	-
Total	<u>\$ 83,431</u>	<u>\$ -</u>

School contributions subsequent to the measurement date of \$83,431 are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year ended June 30,	(Outflow) / Inflow of resources
<u> </u>	<u> </u>
2022	\$ -
2023	\$ -
2024	\$ -
2025	\$ -
2026	\$ -
Thereafter	\$ -

Actuarial assumptions

The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions, applied to all periods included in the measurement:

Yi Hwang Academy of Language Excellence
Notes to the Financial Statements
June 30, 2021

Inflation rate	2.50%
Salary increases	3.00 - 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increase	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

The long-term expected rate of return on pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of pension plan investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-term expected real rate of return*
Fixed income	30.00%	-0.10%
Domestic large equities	51.00%	8.90%
Domestic small equities	1.50%	13.20%
International developed market equities	12.40%	8.90%
International emerging market equities	5.10%	10.90%
Total	100.00%	

* Rates shown are net of the 2.50% assumed rate of inflation.

Discount rate

The discount rate used to measure the total pension liability was 7.25 %. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and State of Georgia contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the pension plan’s fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School's proportionate share of the net pension / liability to changes in the discount rate

The following presents the School's proportionate share of the net pension liability calculated using the discount rate of 7.25 %, as well as what the School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25 %) or 1-percentage-point higher (8.25 %) than the current rate:

	1% Decrease (6.25%)	Current discount rate (7.25%)	1% Increase (8.25%)
School's proportion of the net pension liability	\$ -	\$ -	\$ -

Pension plan fiduciary net position: Detailed information about the pension plan’s fiduciary net position is available in the separately issued TRS financial report which is publically available at www.trsga.com/publications.

Payables to the pension plan: As of June 30, 2021 \$0 in accounts payable to the pension plan was recorded in the statement of net assets.

8. Concentration of risk and uncertainty

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; and acts of God. The School has obtained commercial insurance for risk of loss associated with torts, assets, errors or omissions, job related illness or injuries to employees and acts of God.

The School elects to pay unemployment insurance taxes using the contributory method. Taxes are paid quarterly to the Georgia Department of Labor using a set rate based on historical experience.

On April 3, 2020 the Governor of Georgia issued a statewide stay home order to all residents of Georgia due to a strain of the Covid-19 virus that began to spread worldwide resulting in a severe impact to the school's operations. The school's operation has been affected since the date of the order. The extent of this impact is uncertain and there can be no assurances that a significant impact on the School's finances will not take place.

9. Inherent limitation in evaluating the entity's ability to continue as a going concern

The potential effects of inherent limitations on the ability to detect material misstatements are greater for future events or conditions, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for a reasonable period of time. Predictions cannot be made about such future conditions or events. Accordingly, the absence of any reference to substantial doubts about the entity's ability to continue as a going concern for a reasonable period of time in the accompanying financial statements cannot be viewed as a guarantee of the entity's ability to continue as a going concern for a reasonable period of time.

10. Related party transactions

During the current fiscal year a board member advanced a total of \$107,000 to the School to be used as working capital. The amounts are scheduled to be paid back in equal installments over the next school year.

11. Subsequent events

The School evaluated subsequent events through the date the financial statements were available to be issued. The School is not aware of any subsequent events which would require recognition or disclosure in the accompanying financial statements.

Yi Hwang Academy of Language Excellence
 Required Supplementary Information
 Schedule of Proportionate Share of the Net Pension Liability- Teachers'
 Retirement System of Georgia
 June 30, 2021

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2021	0.000000%	\$ -	\$ 437,728	0.00%	77.01%

Yi Hwang Academy of Language Excellence
 Required Supplementary Information
 Schedule of Contributions - Teachers' Retirement System of Georgia
 June 30, 2021

<u>Year Ended</u>	<u>Contractually required contribution</u>	<u>Contributions in relation to the contractually required contribution</u>	<u>Contribution deficiency (excess)</u>	<u>School District's covered payroll</u>	<u>Contribution as a percentage of covered payroll</u>
2021	\$ 83,431	\$ 83,431	\$ -	\$ 437,728	19.06%

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Yi Hwang Academy of Language Excellence
 Schedule of Revenues, Expenditures, and Changes in Fund Balances –
 Budget and Actual – General Fund
 For the period ended June 30, 2021

	<u>Budget</u>	<u>Actual</u>	<u>Variance</u>
REVENUES			
State passed through State Charter School Commission	\$ 1,248,562	\$ 1,081,073	\$ (167,489)
Supplemental revenue	885,000	610,598	(274,402)
Total revenue	<u>2,133,562</u>	<u>1,691,671</u>	<u>(441,891)</u>
EXPENDITURES			
Instruction	817,359	907,178	89,819
Pupil services	500	1,706	1,206
Improvement of instruction services	17,807	-	(17,807)
Instructional staff training	-	44,211	44,211
School administration	270,631	208,717	(61,914)
Maintenance and operations	119,700	116,634	(3,066)
Support services - business	169,000	128,908	(40,092)
School nutrition program	50,000	-	(50,000)
Other Outlays	228,005	-	(228,005)
Total expenditures	<u>1,673,002</u>	<u>1,407,354</u>	<u>(265,648)</u>
Excess (deficiency) of revenue over (under) expenditures	<u>460,560</u>	<u>284,317</u>	<u>(176,243)</u>
Net change in fund balance	460,560	284,317	(176,243)
Fund balances at beginning of the year	2,878	2,878	-
Fund balances at end of the year	<u>\$ 463,438</u>	<u>\$ 287,195</u>	<u>\$ (176,243)</u>

Yi Hwang Academy of Language Excellence
Note to the Schedule of Revenues, Expenditures, and Changes in Fund
Balances – Budget and Actual – General Fund
For the period ended June 30, 2021

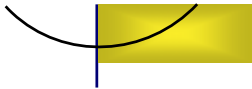
1. Budgetary Information

Budgetary basis of accounting

Annual budgets are adopted for the entire operations at the combined governmental level and may be amended by the board of directors (the “Board”). The budgets presented for the fiscal year ended June 30, 2021 have been amended according to Board procedures. Budgets are adopted in full accrual basis accounting. The legal level of budgetary control is the fund level.

Yi Hwang Academy of Language Excellence
 Schedule of State Revenue
 For the period ended June 30, 2021

Grants	
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	\$ 131,992
Primary Grades (1-3) Program	138,596
Upper Elementary Grades (4-5) Program	23,555
Students with Disability Cat I	5,046
Students with Disability Cat IV	13,214
English Speakers of Other Languages (ESOL)	22,698
Indirect Cost	
Central Administration	3,833
School Administration	54,827
Facility Maintenance and Operations	25,210
Media Center Program	10,624
20 Days Additional Instruction	2,715
Staff and Professional Development	2,118
Principal Staff and Professional Development	251
Amended Formula Adjustment	(18,244)
Categorical Grants	
State Commission Charter Supplement	664,638
	<hr/>
Total state revenue	\$ 1,081,073
	<hr/> <hr/>



**REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH THE GOVERNMENT AUDITING STANDARDS**

To the Board of Directors
Yi Hwang Academy of Language Excellence
Duluth, Georgia

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Yi Hwang Academy of Language Excellence (“the School”), as of and for the year ended June 30, 2021, and related notes to the financial statements, which collectively comprise the School’s basic financial statements, and have issued our report thereon dated September 24, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies, or material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, other material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws,

regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under Government Auditing Standards and which are described in the accompanying schedule of findings and response as item 2021-001.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal controls or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Bamla Sonaike CPA, LLC

September 24, 2021

Yi Hwang Academy of Language Excellence
Schedule of Findings and Responses
For the period ended June 30, 2021

Section I - Summary of Auditor's Results

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP: Un-modified opinion

Internal control over financial reporting:

Material weakness(es) identified? No
Significant deficiency(ies) identified? None reported

Compliance and other matters

Non-compliance material to financial statements noted? Yes Reference
2021-001

Section II - Financial Statement Findings

See applicable reference. Reference
2021-001

Section III - Federal Awards Findings & Questioned Costs

Audit of major federal awards programs was not performed because the total amount of federal awards expended for the reporting period was less than \$750,000.

Yi Hwang Academy of Language Excellence
Schedule of Findings and Responses
For the period ended June 30, 2021

2021-001 - Collateralization of deposit

Criteria: The School did not obtain a surety bond or other collateral from its depository bank for public funds that exceed FDIC \$250,000 limit.

Condition: O.C.G.A 45-8-12 requires that public funds deposited with a financial institution longer than 10-days be secured by FDIC insurance and any excess secured by a surety bond or other collateral by the institution to protect the funds from loss by the institution.

Cause: During our audit procedures, we noted that the funds in excess of the FDIC limit were not collateralized.

Effect: During the fiscal year deposits of \$47,000 with one of the School's financial institutions exceeded insurance of \$250,000 provided by FDIC. This amount is at risk of loss in the event of failure by the financial institution.

Recommendation: We recommend the School adhere to the state law that requires that public funds are adequately collateralized and insured by contacting its local banking institution and enrolling in the Georgia Secure Deposit Program.

View of responsible party: The School's management will contact the bank to enroll the School in a Georgia Secure Deposit Program. This program will ensure that cash deposits greater than the \$250,000 FDIC insurance limit will be fully protected.

–End of Report–