

# AMENDMENTS TO THE YHALE GIFTED MANUAL

- **What if my child was identified as gifted in another Georgia public school?**

If your child was in a Georgia public school last year and/or the year before:

- Please submit a copy of your child's state of Georgia gifted eligibility report to the District Gifted & Talented Coordinator with a courtesy copy to the Principal and the secretary of the Governing Board.
- The Gifted & Talented Coordinator will confirm your child's eligibility within our state record system and send you a consent form to place your child in our gifted program. Please send this form back as soon as possible so that we can indicate your child's gifted status in our school system.
- If your previous Georgia public school failed to submit your child's gifted eligibility within the Georgia record system but acknowledged your child's gifted eligibility and provided gifted program services or attempted to provide gifted program services, then you must submit evidence showing the previous Georgia public school's acknowledgment and gifted program services provided to your child as well as any previous eligibility form or testing data. If it is determined that your child was gifted eligible but the former school was negligent in submitting the necessary data into the state record system, then YHALE will send you a consent form to place your child in our gifted program.

If your child was previously identified as gifted by a Georgia public school, but your child was in a private school or homeschooled for more than one year:

- If your previous eligibility form or testing data is older than two years, your child will need to be reassessed. Please contact the District Gifted & Talented Coordinator and courtesy copy the principal and Governing Board secretary.

- **What if my child was identified as gifted in another state or in a private school?**

If you are new to Georgia public schools and your child was identified as gifted by a public school in another state or by a private school (regardless of state):

- There is no reciprocity between states for gifted education. Your child will need to be reviewed based on the state of Georgia's gifted eligibility criteria.
- If you have a gifted eligibility form from another state or private school, or testing data from within the last two years, please submit them for review to the District Gifted & Talented Coordinator and courtesy copy the principal and secretary of the Governing Board.
- If your previous eligibility form or testing data is older than two years or does not meet Georgia criteria, your child will need to be reassessed. Please contact the District Gifted & Talented Coordinator and courtesy copy the principal and secretary of the Governing Board.

- **May I submit private testing results?**

Gifted eligibility is initially determined based upon the findings of evaluation and approved assessments by YHALE. Private testing or evaluations can be submitted as evidence of:

1. Potential with recommendations for gifted review
2. Additional evidence for use in a portfolio to show eligibility in the areas of creativity and/or motivation. Private testing can not be the sole basis for determining eligibility.

- **Can I appeal for additional evaluation after receiving the gifted evaluation and eligibility results?**

Appeals for additional evaluation may be made to the System Appeals Committee and be submitted as follows:

1. Appeals must be presented in writing and sent to the District Gifted & Talented Coordinator, the principal and the secretary of the Governing Board.
2. Teachers, counselors, administrators, parents or guardians, peers, self, and other individuals with knowledge of the student's abilities may appeal for additional evaluation (a second measure) if they present compelling evidence that renders a particular testing result invalid or there is compelling evidence of giftedness in two of the other three areas assessed or the student has already achieved the necessary scores in one of the national norm referenced tests for mental ability (at least 96% for 3-5 grades or at least 99% for k-2 grades) or academy achievement (at least 90%).

Examples of evidence that might render a test invalid include: a doctor's note confirming the child was not well on the day of testing, teacher observation of illness during the test, or documentation of family trauma the week of testing.

The System Appeals Committee will carefully consider appeals. This committee is chaired by the Superintendent of Schools and includes Governing Board member who is the chairperson of the Curriculum Committee and the District Gifted & Talented Coordinator. The committee will review the appeals request and the evaluation data as well as any other related evidence presented. The committee may request additional evaluation data to assist them in making a decision. will decide what additional measures will be administered if the appeal is granted. If an appeal is granted, parents will sign consent before any additional evaluation.

Minutes of meetings of the committee shall include meeting date, members present, and a description of factors considered in making the decision. The Superintendent shall send this written report to the party who initiated the appeal and to the gifted education coordinator.

Eligibility:

Observational data collected on a student's performance or production of a superior product or products shall be considered in determining eligibility if students do not become eligible via

assessments alone. Such data, products or evidence may be part of a portfolio to be presented to a panel of qualified evaluators.