



## YI HWANG ACADEMY of LANGUAGE EXCELLENCE

### **What is Title I?**

Title I is a federally funded program designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at the minimum, proficiency on challenging state academic standards and state academic assessments. YHALE participates in the Title 1, Part A, Section 1116 of the "Every Student Succeeds Act"(ESSA), that each school served under Title 1, Part A, develop jointly with, agree on with, and distribute to parents and family members of participating children, a written Parent and Family Engagement Plan.

YHALE is the Title I a school wide Title I school.

The Title I mission is to ensure that each child successfully meets or exceeds Georgia's proficient and advanced levels of student performance and meets or exceeds expectations on local, state, and national assessments.

### **What is the School, Parent, and Family Engagement Plan?**

YHALE recognizes the importance of parents and families as partners in student success. This School, Parent, and Family Engagement Plan outlines how YHALE will actively involve parents and families in supporting their child's learning journey. The plan emphasizes open communication and collaboration, offering various ways for parents and families to participate in activities and events that benefit student achievement both at school and home. Ultimately, YHALE aims to create a strong partnership with families for the shared goal of improving student performance.

### **How is it developed and revised?**

This plan adheres to a cycle of continuous improvement. An annual review will be conducted in the spring to prepare for the following school year. This review process is open to participation from a diverse group of stakeholders, including parents, families, students, teachers, and community members. Following federal guidelines set forth in ESSA, YHALE actively encourages ongoing parent involvement in planning, reviewing, and improving this program. In the event that parents find the current plan inadequate, they are welcome to submit comments through various channels, which will then be forwarded to the district for consideration. Additionally, opportunities for parent feedback will be ongoing throughout the year via comment cards at school events, a suggestion box, and online surveys. The school website also provides a



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dedicated link for the Title I survey, with paper copies readily available in the front office and at family engagement activities. Finally, parents and guardians are always welcome to request meetings and maintain open communication with school staff. By gathering and utilizing this comprehensive feedback, YHALE ensures that this plan remains dynamic and responsive to the needs of its community.

### **Who is it for?**

All YHALE students participate in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. YHALE will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

### **Where is it available?**

Their families are actively encouraged to participate in the opportunities outlined within this plan. YHALE is committed to ensuring inclusive participation and will provide all necessary support for families through the school website, the Parent Resource Room, the front office, all PTA meetings, and schoolwide events. This commitment ensures that all families, regardless of background, have the opportunity to fully engage in their child's education. Title I information may be distributed by flyers, in newsletters, by telephone contact, via School Messenger, posted on the school website, via Class Dojo, and in social media.

### **Parent Engagement Activities**

YHALE's Parent and Family Engagement Plan prioritizes fostering a collaborative learning environment for the entire family. To achieve this, parents, families, and teachers are encouraged to suggest workshops and activities that address students' specific needs. Based on this valuable input, the school will schedule targeted activities throughout the year. These events aim to build strong parental engagement and establish a partnership between the school, parents, and the community, ultimately driving improved student achievement. The school demonstrates its commitment to accessibility by offering the events at various times and encourages all families to participate. However, they understand that circumstances may arise, and should families be unable to attend, they are welcome to contact the school to discuss their concerns.

YHALE recognizes the positive significant impact on academic success when parents play an active role in their child's education. At YHALE, we welcome and encourage parents to become



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active partners in their child's educational journey. We offer many school opportunities for parents to become involved:

- Encourage ongoing two-way meaningful communication between parents and teachers.

- Flexibility will be offered for individual parent meetings in different formats at the request of the parents.
- Parents are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.

### **Reservation of Funds**

Required 1% Set Aside for Parent Engagement. YHALE does not currently receive a Title I allocation greater than \$500,000 and therefore is not required to set aside an allocation for parent and family engagement. If the allocation is greater than \$500,000 in the future, a worksheet will be provided by the GADOE to determine the amount of parent and family engagement carryover from the previous fiscal year. YHALE leadership will complete and upload this worksheet, which includes a detailed expenditure report for family engagement for the previous year to the Consolidated Application Attachments tab.

Each Title I school hosts an annual Spring Meeting in February for parents to provide suggestions on how these family engagement funds could be used in the upcoming year YHALE. Survey results and minutes from these meetings were reviewed by the school to determine areas of need for the upcoming school year and consider changes to the family engagement budget. If you have suggestions, please contact Suchada Thepchatri at [sthepchatri@yahle.org](mailto:sthepchatri@yahle.org)

### **Communication**

YHALE will communicate with all families and the community on a regular basis regarding school wide events and activities, through phone and text messages, emails, social media, school newsletters, and flyers. The district and school will share information in English and other languages to the extent possible through written communications, meetings, conferences, and family engagement events in order for families to understand the school's academic standards and assessments as well as ways parents can monitor their child's progress.

### **Strengthening Our School**



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This year, the district family engagement coordinator(FEC) will provide technical assistance and support to all Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district and the FEC to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the district and the FEC will hold monthly meetings and trainings with its Title I schools' principals and school FECs to review family engagement plans and activities. Additionally, the district will convene a summit in October for principals and FECs to review parent and family engagement requirements and plan opportunities for family engagement activities and meetings for the remainder of the school year.

### **School-Family Compact**

YHALE I-Family Compact was jointly developed with input from parents/guardians, staff, and students. It explains how parents, families, teachers, and students will work together and share responsibility to meet grade level standards. The intent is for this to be a living document that will be reviewed and revised annually based on the feedback from teachers, parents/families, students, and community members. Feedback is welcomed throughout the year. Our goal is to meet the growing/changing needs of our school population. Copies are sent home with each student. Additional copies are in the front lobby, in the Parent Resource Room, as well as with the teachers of all students.

### **Building Parent and Staff Capacity**

YHALE will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all parents have received a School- Family Compact and a School, Parent, and Family Engagement Plan and are allowed to give input.
- Ensure that the Plan is written in a uniform format, to the extent practicable, in a language parents can understand.
- Ensure that all information related to school and parent programs, meetings, and other activities are posted on the school website, available in the front office, and a hard copy sent home with the student.
- Provide continuous staff training during our Fall and Spring semesters to improve communication with parents and ideas to increase family engagement. Topics include working with parents as partners to acknowledge their value and utility. Input collected



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from parents during parent input meetings and on surveys will be used in these meetings on an on-going basis.

- Communicate with all families and community on a regular basis regarding school wide events and activities, through our school website, flyers, School Messenger, school social media, Class DOJO, and hard copies in the front office.

YHALE is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you have any questions.

### **Parent and Family Engagement Evaluation**

Each year, YHALE will conduct an evaluation of the content and effectiveness of this parent and family engagement policy and the family engagement activities to improve the academic quality of the Title I schools through an annual parent survey and Spring Meeting.

Beginning in April, each Title I school will send home a survey and email a link to the survey for parents to provide valuable feedback regarding the parent and family engagement activities and programs. These surveys will also be posted on schools websites for parents to complete. In addition to the annual survey, each Title I school will also use the Spring Input Meeting to facilitate group discussions

to discuss the needs parents of children eligible to receive Title I services to design strategies for more effective family engagement. YHALE will use the findings from the Spring Input Meeting and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its parent and family engagement policies.

### **Adoption**

This district wide parent and family engagement policy has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual State of the District meeting.

This policy was adopted by the Yi Hwang Academy of Language Excellence in June 2024 and will be in effect for the 2024-2025 academic school year. The school district will distribute this policy in multiple ways to all parents of participating Title I, Part A children before or during the first week of fall semester.

### **Mark your calendar**

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[www.YHALE.org](http://www.YHALE.org) (404) 623-0003



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YHALE will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents and families will be at various times.

*Title I Parent Input Meeting- Tuesday, May 14, 2024 @6:30 pm*

*Parents were invited to learn about the Title I program and provide feedback on the School-Parent Compact, School, Parent, Family Engagement Plan (PFEP), Building Staff Capacity, 1% Parent Engagement, available resources and future workshops.*

*Open House -August 2 , 2024*

*Meet your child's teacher and our friendly and helpful school staff.*

*Map Informational Meeting -August 26,204*

*Special Education Parent Orientation- August 27,2024*

*Join our Special Education Parent Orientation to find out how we serve you and your students at YAHLE and to meet our team.*

*Curriculum Night – August 28,2024*

*Come to be informed of your child's grade level standards, curriculum, resources, and expectations.*

*Kinder Tear & Cheers - August 9,2024; August 16, 2024; August 23, 2024; August 30,2024*

*Present the state curriculum and assist parents in understanding the expectations for each grade level.*

*Singapore Math Information Workshop/Meeting - September 3, 2024*

*We will discuss how to support your child's math conceptual development and growth at home. Provide parents with useful, take-home tips for helping their kids with math.*

*ELA Literacy Workshop/Meeting - September 4, 2024*

*We will learn how to support your child's literacy development and growth at home. We will introduce reading strategies/games/online resources that parents can use at home.*



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### ESOL Information Meeting/Workshop - September 10, 2024

*We will discuss the English to Speakers of Other Languages (ESOL) program at YHALE and show parents of ESOL students how they can be involved in the education of their children as well as become active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging academic standards expected of all students.*

### Gifted Information Meeting - September 12, 2024

*Join our Gifted Parent Orientation to find out how we serve you and your students at YAHLE and to meet our team.*

### Annual Title I Parent Meeting – September 18, 2024 @6:00 p.m.

*Parents are invited to learn about YHALE Title I, Part A program. Information shared included the Title I Plan, School, Parent and Family Engagement Plan, and the School-Family Compact. Parents were given information about their rights under Title I, Part A, and their rights to be involved in the education of their child.*

### Dual Language Immersion (DLI) Information Meeting – September 19, 2024 @6:00 p.m.

*The meeting will help parents understand how the DLI model works for students and how they can support their children's learning at home.*

### Parent and Teacher Student Conferences - October 24, 2024; October 25, 2024; March 7, 2025

Teachers discuss the progress of the student with the parents/guardians. The student's progress on meeting the grade level standards and additional strategies is discussed. While we encourage face-to-face conferences, we realize the need to be flexible and occasionally conference with parents by telephone. School-Family Compacts will be discussed at these conferences

### Annual Title I Spring Input Meeting – February 26, 2025 @6:00 pm

*Parents are invited to learn about the Title I program and provide feedback on the School-Family Compact and School, Parent and Family Engagement Plan (PFEP). Allocation of reserved Title I funds, and parental involvement are discussed.*

### Assessments – TBA

Workshop to preview the components of the Georgia Milestone Assessment. Study guides will be given to assist parents to use at home. We will also provide information on all other required assessments used at YHALE.



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*Transition Meeting - May 14, 2025*

Parents and guardians are invited to attend an informational session to learn about the transition into Kindergarten. Parents will learn about the Kindergarten curriculum and best practices to prepare their children for school.

**Contact Information**

Title I parent liaison: Suchada Thepchatri: email [sthepchatri@yhale.org](mailto:sthepchatri@yhale.org); phone number (404) 623-0003