

2024-2025 Annual Title I Meeting

Yi Hwang Academy Language of Excellence

September 18, 2024



Agenda

- Overview of Title I Program
- Title I Funds and Spending
- School-wide Goals (CLIP)
- CCRPI Data
- Curriculum & Instruction
- Assessments
- Parent and Family Engagement
- Teacher Professional Qualifications
- Opportunities the School Provides for Family Engagement
- Migrant and Education Program
- McKinney Vento Education
- Q&A



FEDERAL PROGRAM TEAM



Mr. Chung Principal



Cara Gallardo



Ms. Park AP



Susan George



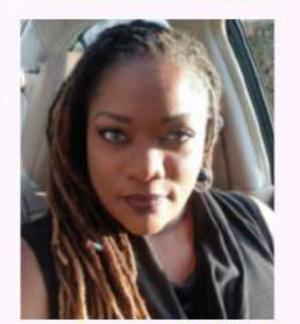
Dr. Connie AP



Naomi Ahn



Ms. Weatherly **SPED Director**



Susan Williams



Candy Yu CFO



Suchada Thepchatri

Federal Program Director



What is Title I?

Title I is a federal program that provides supplemental funding to local school districts to help ensure that all children, particularly the most academically at-risk students, meet the state's high academic standards



Title I Part A program overview

Title I programs are based on effective means of improving student academic achievement and include strategies to support parent and family engagement. Funds can be allocated to additional staff, instructional supplies and equipment, technology, and extended student learning opportunities.

YHALE Academy is a schoolwide Title I program. This means all students regardless of economically at-risk within the school can benefit from Title I services.



1% set-aside for parent and family engagement

YHALE does not currently receive Title I allocation greater than \$500,000. We are not required to set aside an allocation for parent and family engagement.



Proposed Budget

Title I \$41,856

Title II \$9,051

Title IV \$10,000

Paraprofessional – Literacy Support Chromebooks and carts Software subscriptions Classroom Supplies



Additional Federal Fund Received

Title III \$10,901 IDEA 611 \$56,117 IDEA 619 \$835



School Wide Improvement Plan (CLIP)

Goal 1- By 2025, all students will meet their individual subgroup performance targets as established through the state accountability model.

Goal 2- By 2025, YHALE will reflect a safe and healthy educational experience for all stakeholders with an average rating of 5 stars as measured by the CCRPI Climate Star Rating System.



CCRPI Data & Comprehensive Needs Assessment

Content Mastery 99.7	Progress 100	Readiness 96	Closing Gaps 100
ELA 98.98	ELA 100	At or Above Grade Level Reading 92.93	Improvement Target Performance 100
Math 100	Math 100	Student Attendance 95.02	
Science 100	EL Proficiency 100	Beyond the Core 100	



Curriculum & Instruction

Dual Immersion Learning English- Chinese English- Korean

ESOL Services
Gifted Resource Classes (Grades 2-5)
Cluster Grouping Gifted Model (Grade 6)
MTSS Tracking
EIP Services



Assessments

Students at YHALE participate in the following formative and summative assessments:

MAP
CogAT
ACCESS
Level Learning
Quarterly Assessments (Grades 3-6)
Georgia Milestones



What is family and parent engagement?

Family engagement is a collaborative partnership between families, educators, and community members to support children's learning and development throughout the school year.



Parent and Family Engagement Policy

The purpose of YHALE's parent and family engagement policy is to establish the expectations for family engagement. It describes how we will implement specific parent and family engagement activities.

As a Title I parents have the right to be involved in the development of school parent and family engagement policy

FY25-School, Parent and Family Engagement Policy



What is a school-family compact?

The purpose of a school-family compact is to form an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all students receive the individual support they need to reach and exceed grade level academic standards.

As a Title I school you have the right to be involved in the development of school-family compact.



What is a school-family compact?

The compact will include information on the following

- Providing high-quality curriculum and instructions
- Holding parent-teacher conference
- Providing parents with report on their students 'progress
- Providing parents opportunities to volunteer at the school (when allowable and appropriate)
- Ensuring regular meaningful communication between family members and school staff



Distribution of School-Family Compact

YHALE's parent compact was distributed during the student's orientation day and can be found at the website



Professional Qualifications of Teachers Parent Right to know

Under ESSA, parents have a right to request professional qualifications(PQ) of their children's teacher(s) or paraprofessional(s). The Parent Right to Know letter will be made available through various methods.

The purpose of this letter is to inform you of the right to ask for the following information about your children's classroom teachers or paraprofessionals at this school.



Parent Volunteer & Other Engagement Opportunities

Please look out to the principal weekly or ClassDojo for the opportunity to sign up



Migrant Education Program (MEP)

The goal of MEP is the assist all migrant students in meeting challenging academic standards and archiving graduation from high school (or GED program) with an education that prepares them for responsible citizenship, further learning and productive employment.

We identify the qualified family from the occupational survey. Occupational survey can be found at YHALE 's website.



McKinney-Vento (MV)

The McKinney-Vento Education for Homeless Children and Youth program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school. Under this program, State educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth



OBA

Any questions or suggestions, please contact sthepchatri@yhale.org





Feedback



SCAN ME

Thank You