

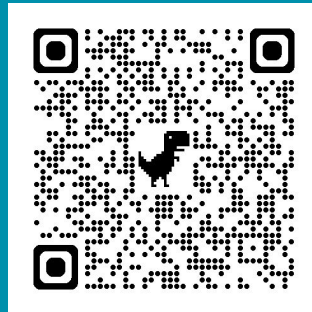
ESOL at YHALE

Parent Meeting 9/10

This meeting is recorded and will be shared.



Welcome! Thank you so much
for joining us this evening.



I'm Mrs. Gallardo.

ESOL Coordinator at YHALE
& ESOL teacher



Has an M.A. in Teaching English to Speakers of Other Languages, and have 18 years of English teaching and ESL Program experience.

Loves serving EL students and helping them develop their English skills so they can succeed in school and achieve their goals!

Mrs. Faith

ESOL teacher



Has a Georgia Education Certificate for Middle School.

Taught English to Speakers of Other Languages for 12 years at Faith Academy.

Enjoys spending time with her students and helping them become the best they can be so they can be confident, successful, and love English!

— — —

Today I will tell you about the ESOL program at YHALE and answer any questions you may have.

What is ESOL?

ESOL stands for English to Speakers of Other Languages.

Students who speak another language may be eligible for ESOL services.

These students are called ELs (EL means English Learner).

How does a student Qualify for ESOL?

At registration, parents fill out a Home Language Survey.

If the HLS has another language as the primary language spoken by the student, the ESOL team will screen the students for their Language level.

New students are tested into the program with the WIDA Screener.

Eligible students are placed in the ESOL program and parents receive a letter from YHALE.

How does ESOL work at YHALE?

Students are services regularly inside and outside the classroom by the certified ESOL teachers.

We help students develop their English reading, writing, speaking, and listening skills.

Every year, students take the ACCESS test to measure their progress.

With a high enough score, students can exit the ESOL program.

What do these services look like?

— — —

Our ESOL team does both “push-in”, “pull-out” and “DLI” to serve students, based on scheduling, teacher communication, and student needs.

When we “push-in” we go into their classroom and support them while they complete their regular activities.

When we “pull-out” we take students out of their class for small group or 1-on-1 instruction and practice in English.

DLI - Students receive language support from their classroom teacher who is certified in ESOL. This is our current Kindergarten model as well as for some grade 1, 2 and 5 classes.

We use books, games, vocabulary cards, and more to help students develop their listening, speaking, reading, and writing skills.

What are the ESOL Segments?

Kindergarten - 3rd grade
students are served for
45 minutes daily

4th - 6th grade students
are served for 50
minutes daily up to two
times a day.

How do I know when my child is proficient in English?

— — —

- All ESOL students are required to take the ACCESS test yearly. (testing window: January-March)
- Parents will be given test results in May.
- The results explain your child's English proficiency level

What is the ACCESS test?

- Accessing Comprehension and Communication in English State-to-State.
- It assesses reading, writing, listening, and speaking.
- Computer / paper based (1st -12th) Paper based (K)
- Must score a 5* or above on a 6.0 point scale to exit ESOL. (students scoring between a 4.3-4.9 will be considered for EXIT by a team)

How does your child exit ESOL?

— — —

A child must show Proficiency according to the following stages:

1: Entering Stage

2: Beginning Stage


3: Developing Stage

4: Expanding Stage

5: Bridging Stage

6: Reaching Stage

Explanation of ACCESS Student Score Report.



ACCESS for ELLs[®]
English Language Proficiency Test

Yang, Walter
Birth Date: | Grade: 04
Tier: A
District ID: WS99999 | State ID: 14118248
School: WIDA Use Only - Sample School
District: WIDA Use Only - Sample District
State: WS

Individual Student Report 2024
This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level	Scale Score (Possible: 100-600) and Confidence Band
	(Possible: 1-6.0)	See Interpretive Guide for Score Reports for Definitions
Listening	2.8	107
Speaking	3.0	125
Reading	2.0	100
Writing	4.4	324
Oral Language <small>10% Listening + 90% Speaking</small>	2.9	121
Literacy <small>50% Reading + 50% Writing</small>	3.7	142
Comprehension <small>70% Reading + 30% Listening</small>	2.3	104
Overall <small>25% Reading + 35% Writing + 15% Listening + 15% Speaking</small>	3.4	127

*Overall scores in cells shaded only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...
Listening	2	<ul style="list-style-type: none"> • understand oral language related to specific familiar topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> • Identify main topics in discussions • Categorize or emphasize information presented orally • Follow short oral directions with the help of pictures • Sort facts and opinions stated orally • using pictures or objects
Speaking	3	<ul style="list-style-type: none"> • communicate ideas and details orally in English using several connected sentences and can participate in short conversations and discussions in school, for example: <ul style="list-style-type: none"> • Relate stories or events • Share ideas and provide details • Describe processes or procedures • Give opinions with reasons
Reading	2	<ul style="list-style-type: none"> • understand written language related to specific familiar topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> • Identify main ideas in written information • Identify main actors and events, in stories and simple texts • Sequence pictures, events or steps in processes • Distinguish between claim and evidence statements with pictures or graphs
Writing	4	<ul style="list-style-type: none"> • communicate in writing in English using language related to specific topics in school, for example: <ul style="list-style-type: none"> • Produce expository descriptions of specific ideas or concepts • Name stories with details of people, events, and situations • Create expository text that includes details or examples • Provide opinions supported by reasons with details

14033-0000-0004 SUN1151

ACCESS TESTING

— — —

- Proficiency test / not a knowledge test
- Tests language proficiency in four domains
 - Listening
 - Speaking
 - Reading
 - Writing
- Not something you can “study for”, but you can prepare your student for the style of the test.
- <https://wida.wisc.edu/assess/access/preparing-students/practice#:~:text=When%20students%20take%20the%20test,like%20prior%20to%20testing%20day>

What can families do at home to support their EL students?

— — —

The best way to support your student at home is to give them as many opportunities as possible to practice speaking, listening, reading, and writing in English.

Read English books together. Watch English educational videos. Speak in English together. Practice writing in English. Label the parts of your home in English. Make it fun!

What can families do at home to support their EL students?

— — —

- Teach your child to read, write, listen and speak in their primary language (they don't need to forget their home language to succeed) Learning the home language will give them HOOKS to connect new information to.
- Communicate with your child's Teacher!
- Do Homework Together
- Daily Attendance
- Sufficient rest/down time
- Read for 20 minutes daily

What resources can I use to support my student?

— — —

There are several resources available to use at home to support your student from the school including IXL and RazKids.

Here is a list of free online English practice sites/games; most of them are colorful, fun, game-based, and engaging:

Khan Academy Kids - <https://learn.khanacademy.org/khan-academy-kids/>

DuoLingo ABC - <http://apps.apple.com/us/app/duolingo-abc-learn-to-read>

Starfall - <https://www.starfall.com/h/index-grades123.php>

Free Reading Games on PBS Kids - <https://pbskids.org/games/reading>

ABCya! - <https://www.abcya.com/grades/1/letters>

What other resources can I use to support my student?

There are several other free options available that do not require screens or devices.

Use your local library to find hundreds of free, high-quality English books!
Gwinnett County Public Library - <https://www.gwinnettpl.org/>

Consider scheduling a play-date with an English-speaking classmate so the students can practice speaking & listening in English while having fun!

Play games together as a family in English (card games, board games, etc.)

Any questions?



Thank you so much for listening!

Feel free to reach out if you have
further questions.

Ms. Gallardo - cgallardo@yhale.org

YHALE phone - (404) 738-6219

Ms. Faith - ykkim@yhal

<https://forms.gle/zLmz7HycEo6UXXPt9>

