

# Some information about the teachers

Mr. Hong

Math and Science

Loves to be athletic Plays music Cooks for fun



**ELA and Social Studies** 

Home Cook Music lover Animal Lover



#### Tonight's Schedule



#### **Session 1**

6:00-6:30 PM ELA, Math, Science, and Social Studies Class

#### **Session 2**

6:40-7:10 PM
Dual Language
Immersion
Classes





# Teacher Contacts

Ms. Katelyn Lindsey Email: klindsey@yhale.org

Mr. Josh Hong Email: jhong@yhale.org





8:30 - 9:25 AM FIA

9:25 - 10:20 AM

S.S. M/W, SCI T/R/F

10:20 - 11:15 AM

Target Language

11:15 - 12:10 PM

**DLI Literacy** 

12:10 - 1:10 PM

Recess/Lunch

1:10 - 2:05 PM

Math

2:05 - 3:00 PM

Connections

3:00 to 3:55 PM

Dragon PRIDE













#### **Check YHALE calendar for future events**

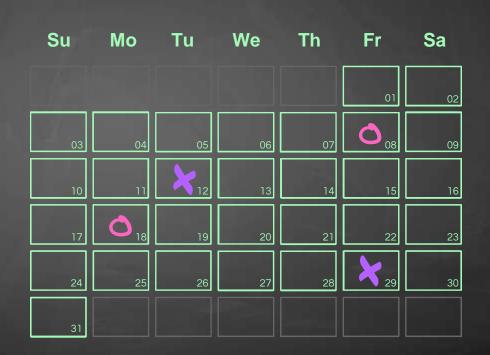




Taken every morning @ 5 AM

Tardies/Absen

Legated accordingly on
InfiniteCampus by Ms.
Hadassah Beloved
hbeloved@yhale.org.
& attendance@yhale.org





## **Student Expectations**

#### At School:

- Learn and Grow
- Be respectful, responsible, and a problem solver
- Bring bookbag and items back home

#### At Home:

- Do homework

- Check Google Classroom for Agenda
  Get plenty of rest and sleep
  Bring bookbag & items back to school

## **Grading Scale**

Grade 2-6	A: Excellent Progress; ≥ 90 %.	
	B: Above Average Progress; ≥ 80 %.	
	C: Average Progress; ≥ 70%.	
	F: Unsatisfactory Progress failure of acceptable progress; Below 70%	

## **Grading Categories**

Grade 6	20 % Formative Assessment	Assessment during learning
	25 % Summative Assessment	End of unit or end of skill/topic assessment
	20 % Classwork	Product of learning - guided, independent, or group practice.
	20 % Participation	Process of learning - Approaches to learning skills, preparedness for class, active participation in tasks/discussions/assignments/etc.
	15 % Homework & Study Habits	Completion of homework and submission on time with quality

#### Gifted Inclusion Classroom



"Research indicates that the needs of students who are gifted can be met in the inclusive classroom under certain prerequisite conditions; for example, (1) the students are appropriately grouped in clusters or other homogeneous arrangement; (2) teachers match their instructional strategies to the specific learning needs of the students; (3) the students receive an appropriately differentiated curriculum or have access to the full range of curriculum."

https://www.hoagiesgifted.org/eric/faq/gt
 -inclu.html

1. Create Tiered Assignments

2. Allow Gifted Students to Work at Their Own
Pace

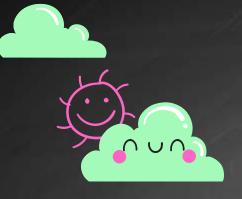
3. Offer Open-Ended or Self-Directed

Assignments & Activities

- 4. Compact the Curriculum
- 5. Deliver Project-Based Learning
  - 6. Pair Gifted Students Up
- https://www.hmhco.com/blog/differentiatedinstruction-for-gifted-students









# Standards

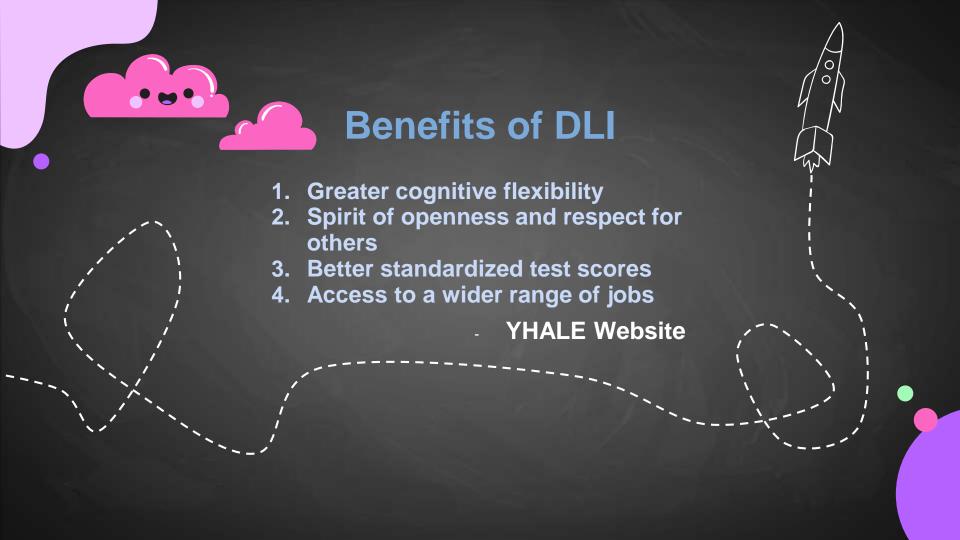
ELA / S.S. / MATH / SCIENCE



# Parent Expectations

- Check Google Classroom with students for update on upcoming and current assignments
- Ask questions about their day
- Homework/skill practice
- Foster a love for lifelong learning





#### **Assessments**

MAP Growth is designed to measure student achievement in the moment and growth over time. Classwork, homework, and other assignments determined by the instructor are crafted to introduce and develop con**Summativ**hg curriculum over the course of the senester

IXL helps teachers to specialize their approach to individual students by providing feedback on students strengths and weaknesses with different concepts, helping to determine what needs to be reviewed in class

ELA/S.S./Math/Science classroom assessments are given to collect data, drive instruction, and provide grades on student progress.

MAP

Assessme nt

IXL

Formative Assessment





# mmm 0000



#### Online Resources

- Google Classroom
- IXL
- Amplify





## Class Dojo

Please check messages, announcements, and student profiles to keep updated on behavior, homework, and the overall day.





# Teamwor k!

Thank you for all of the support and effort put towards your child's education.

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